April 2020

Dear Parent,

Our school is following guidelines provided by the State of Ohio, the Ohio Department of Education, and the Governor as it relates to exercising caution in regards to the COVID-19. These agencies have advised us to make contingency plans in the event that we would have to make changes to scheduled school activities and classes. The information below includes instructional suggestions for students in the event that we would not be at school.

In addition, you will find several activities attached to this letter that can be used for student practice. Our goal is to maintain student skills that have already been taught this school year. With this practice, students will be able to return to school and pick-up where they left off.

Students can access the following online resources (some through Clever Single Sign-on):
- Google Classroom
- ACT Online Prep
- i-READY Online Instruction
- i-READY take home packets https://www.curriculumassociates.com/supporting-students-away-from-school?utm_source=VanityURL_CAI-562381a&utm_medium=WordofMouth_Multi-use&utm_content=iready_ATHOME&utm_campaign=vanity
- Khan Academy
- ConnectED (McGraw-Hill)
- Holt McDougal Online
- Newsela
- Discovery Education
- Learn360
- Mystery Science
- Gizmos
- ABCmouse
- TumbleBook Library
- TurnItIn
- NoRedInk
- CommonLit
- Vocabulary.com
- Studies Weekly
- http://www.orrville.k12.oh.us/ Student tab on each building's webpage has access to some online resources

You can encourage your child to engage in the following activities:
- Reading

- Students can read their own books every day at home. (See my link to the National Emergency Library in Google Classroom for FREE access to online books.)
- Review vocabulary from this school year.
- Ask your child questions after they read (who is in the story, what happened, retell the story, when did it happen, etc...)
- Have your child draw a picture about what happened in the story or write about what happened in the story.
- Have your child discuss connections to the story.

- **Math**
  - Practice math facts to build math fact fluency
  - Follow recipes and discuss fractions while cooking.
  - Use coins and dollars to determine amounts of money and to figure change.
  - Practice patterns, graphing data, and making tables of information

- **Science & Social Studies Activities:**
  - Read non-fiction books about various topics and discuss new learning
  - Watch videos about non-fiction history/science topics

You have the option of completing the following assignments in Google Classroom or on paper. Work on these assignments for about 30 minutes per day with the additional 25 minutes per day of silent reading of a book of your choice. Place a checkmark in front of the assignment once you have completed the work. Please let me know if you have any questions.

Thank you in advance for taking responsibility for your assignments. Now is the time to show us that you are Rider Strong! We will all get through this together!

Spring Break (April 6-10, 2020)

Week #4 (April 13-17, 2020):
_____ i-Ready Reading Lessons
_____ Motivational Video: "My Philosophy for a Happy Life"
_____ Mini Read: "Game Changer" from Storyworks pp. 2-3
_____ Watch 3 Videos Related to "Game Changer" Article - Links in Google Classroom
_____ Paired Passages: LeBron James & Steph Curry
_____ LeBron James & Steph Curry Quiz
_____ 25 Minutes of Reading Per Day for the Fourth Quarter Five-Book Requirement

Week #5 (April 20-24, 2020):

_____ i-Ready Reading Lessons

_____ Watch Video "Determining Importance" in Google Classroom

_____ Read Article: "Out of the Burning Darkness" Storyworks pp. 4-9

_____ Watch Video: "Behind the Scenes: Out of the Burning Darkness"

_____ "Out of the Burning Darkness" Quiz

_____ 25 Minutes of Reading Per Day for the Fourth Quarter Five-Book Requirement

Week #6 (April 27-May 1, 2020):

_____ i-Ready Reading Lessons

_____ Read the Play: "The Elephants and the Mice"

_____ Comparing Characters in "The Elephants and the Mice"

_____ Finding the Theme of "The Elephants and the Mice"

_____ Quiz over "The Elephants and the Mice"

_____ 25 Minutes of Reading Per Day for the Fourth Quarter Five-Book Requirement

Fourth Quarter Five-Book Requirement (Due May 18, 2020):

Realistic/Historical Fiction

Poetry/Joke/Graphic Novel

Nonfiction

Nonfiction

Free Choice

Note: "My Fifth Grade Reading List" for recording summaries is available in Google Classroom.

To access Google Classroom, please login through Clever or Mrs. Brooker's website. On Mrs. Brooker's website, click on the "Login From Home" button on the left side of the page. By clicking on the buttons on the left side of the website, you can also find instructional videos that may help you with skills, and you will find games that help you practice them. If you have any questions, please contact your teachers through email or the Remind App. We miss you!

Wishing you good health,

Mrs. Brooker

Steph Curry
Saving His Team

Basketball Paired Texts About Steph Curry & LeBron James

Steph Curry: Saving His Team

[1] Stephen Curry was one of the best college basketball players in the country in 2009. (Lots of people call him "Steph" instead of his full name.) Steph knew he was good, but he was still nervous about leaving college to play in the NBA. His father, Dell, played professionally for 16 years, so Steph knew what it took to be successful in the NBA. Dell was an excellent shooter who also made his teammates better. Steph now does the same thing, which has helped his team win many championships.

[2] Before Steph joined the NBA, some teams thought he was too skinny. They did not think he was strong enough to make it through the NBA's 82-game season. They thought Steph was not as athletic as many other players.

[3] That's a reason why six players were chosen before Steph during the 2009 NBA Draft, which is when NBA teams pick college players. The Golden State Warriors were thrilled to see other teams pass on Steph. They gladly chose him with the 7th pick.

Steph Curry: Saving His Team

[4] The Warriors were a terrible team when they chose Steph. They had only made the playoffs one time since 1995. During 12 of those 14 seasons, they lost many more games than they won. They knew a talented, hard-working player like Steph was just what they needed to help them win again.

[5] Golden State's fans were excited too. His jersey sold more than any other player on the team during his first year. Steph had the most reporters asking him questions after many games. Steph played well in his first game in 2009 b, scoring 14 points and grabbing four steals. A newspaper article after that game said Steph could be the person to save the Warriors.

[6] He played 77 games and averaged 17.5 points per game during his first season. He made 166 three-point shots, which was sixth best in the NBA. Steph was voted as the second best rookie behind Tyreke Evans of the Sacramento Kings.

Steph Curry: Saving His Team

[7] Steph played well, but the Warriors continued losing. They lost 145 games and won only 85 during Steph's first three years. Steph was good, but he was nowhere near as good as he wanted to be. He sprained his ankle several times during his second season. His ankle hurt so badly that Steph had surgery on it during his third season, which caused him to miss 40 games. It would have been easy for Steph to get discouraged after so many injuries and losses.

[8] It helped Steph to remember the lessons he learned from watching his dad play in the NBA. He knew that succeeding in the NBA was going to take lots of time, perseverance, and hard work.

[9] So Steph started taking 1,000 shots before practice. He spent lots of time exercising to get stronger. He watched athletes who played other sports. Steph watched a famous football player, Cam Newton, practice during the summer of 2012. Steph learned many

Steph Curry: Saving His Team

valuable lessons from Cam, who was the leader of his football team. Cam showed Steph how to be more comfortable during games. He taught Steph leadership skills that would help him lead the Warriors to more victories.

¹⁰ All this hard work helped Steph and the Warriors improve dramatically during the 2012-2013 season. Steph had one of the most famous games by any player when he scored 54 points during a game against the Knicks in New York City. He made 11 of 13 three-pointers. Fans of the Knicks were even cheering for Steph during that game because he was playing so incredibly.

¹¹ Steph continued his amazing play all season. He led the NBA by making 272 three-pointers. The Warriors won 47 games and made the playoffs. Fans could tell that Steph was going to make the Warriors one of the NBA's best teams.

Steph Curry: Saving His Team

¹² The Warriors won 51 games during the 2013-2014 season. Steph again led the NBA in three-pointers. He was voted to play in the NBA All-Star Game for the first time. Over one million fans voted for Steph to start in the All-Star Game.

¹³ Steph's breakout season was in 2014-2015. He set a record for most three-pointers made in one season. He had more votes than any other player to start in the All-Star Game. He led the Warriors to the most wins in the NBA. Steph was voted as the NBA's Most Valuable Player. He finished his dream season by leading the Warriors to an NBA Championship by defeating LeBron James and the Cleveland Cavaliers. It was the first time Golden State won the NBA championship since 1975.

¹⁴ Steph helped the Warriors continue their dominance during the next season. Golden State set a record with 73 wins in a season. He destroyed the NBA record by making 402

Steph Curry: Saving His Team

three-point shots in one season. They made it back to the NBA Finals in 2016, but lost to Cleveland. Steph was sad that they couldn't win the championship after such an amazing season.

¹⁵ Steph made up for that by leading the Warriors to NBA titles in 2017 and 2018. He averaged over 26 points per game during the 2017 NBA Finals. In 2018, Steph set a record by making 9 three-pointers during one NBA Finals game.

¹⁶ Steph has proven the Warriors were smart to choose a small player from a small college to lead them back to greatness.

LeBron James
A Basketball Legend

Basketball Paired Texts About Steph Curry & LeBron James

LeBron James: A Basketball Legend

1 When basketball fans watched LeBron James play in high school, they knew he had the talent to be one of the best players ever. That's why it was no surprise when LeBron decided to start playing in the NBA right after he graduated high school in 2003. (Current rules say that players must play in college for at least one year before joining the NBA. That rule did not exist in 2003.) The Cleveland Cavaliers got to pick first in the NBA draft. Everyone knew they were going to pick LeBron. Fans in Cleveland loved that their new superstar grew up only 39 miles away.

2 During LeBron's first NBA season, he helped Cleveland win 18 more games than they won the year before. He scored 41 points in one game against New Jersey. He won the NBA Rookie of the Year Award. He immediately established himself as one of the league's best players.

LeBron James: A Basketball Legend

3 LeBron continued playing outstanding basketball during the next several years, but his dream was to win NBA championships. LeBron made it to the NBA Finals in 2007, but Cleveland lost to the San Antonio Spurs. Cleveland did not get back to the NBA Finals during the next three years.

4 That's one reason why LeBron decided to play for the Miami Heat after the 2010 season. People in Cleveland were devastated. The owner of the Cavaliers said some very mean things about LeBron, calling him "selfish" and "heartless" for choosing to leave his home state. LeBron's decision made some people mad, but it paid off for him because he helped the Heat get to the NBA Finals four straight years from 2011-2014. The Heat won the title in 2012 when they beat Oklahoma City and in 2013 by defeating the Spurs. LeBron finally experienced the joy of being an NBA champion.

LeBron James: A Basketball Legend

5 Even though LeBron's basketball accomplishments soared in Miami, his heart was still in Cleveland. After the 2014 season, he returned to his home state to play for the Cavaliers. They were terrible after LeBron left, but in his first year back, he helped them get to the 2015 NBA Finals. Cleveland lost to Golden State, but it was incredible how much better the team played when LeBron returned.

6 In 2016, he helped the Cavaliers win the NBA title for the first time in the team's history. They had to beat Golden State, which had just set an NBA record with 73 wins during the season. The Cavs fell behind in the series three games to one. Then LeBron scored 41 points in games five and six to help Cleveland tie the series. After that, he played an incredible game seven to help Cleveland win the title. After he won game seven, LeBron cried for several minutes. He was so happy to help the Cavaliers win their first championship.

LeBron James: A Basketball Legend

⁷ LeBron led Cleveland to the NBA Finals again in 2017 and 2018, but they lost to Golden State both times. He is one of the few players in NBA history who has played in the NBA Finals eight years in a row.

⁸ LeBron decided to join the Los Angeles Lakers in July 2018. The Lakers are one of the most famous teams in sports, but they had five straight losing seasons from 2013-2018. LeBron wants to help the Lakers return to greatness.

⁹ Since LeBron has had so much success, people debate whether he or Michael Jordan is the best player ever. He wore number 23 with Cleveland because that's the same number Michael Jordan had during most of his NBA career. LeBron loved watching Jordan play in the 1990s while he was growing up.

LeBron James: A Basketball Legend

¹⁰ LeBron has enjoyed winning many awards, just like Jordan did, but he also enjoys making his teammates better. "I've always loved the success of my teammates more than myself," LeBron once told a reporter. He also said when he was a kid, he had a younger player on his team who could not catch the basketball. So his teammates would roll him the ball so he could pick it up off the ground. When this player finally caught the ball and made a shot, LeBron said, "It was the greatest thing for all of us. And I'll always remember that."

¹¹ He will always remember that moment, just like basketball fans will always remember LeBron James as one of the best players ever.

Quiz: LeBron James & Steph Curry

Use the passages "A Basketball Legend" & "Saving His Team"
* Required

1. **Which best describes Steph's first three seasons in the NBA?** *   20 points

   Mark only one oval.

   ◯ He immediately became the best player in the NBA.

   ◯ Steph played well, but he was often injured and the Warriors lost a lot of games.

   ◯ Steph helped the Warriors become one of the NBA's best teams.

   ◯ Everyone thought Steph was a terrible player.

2. **Which statement is true about Steph and LeBron?** *   20 points

   Mark only one oval.

   ◯ Ankle injuries have forced them to miss many games.

   ◯ They have played for two teams during their NBA career.

   ◯ They make their teams better.

   ◯ They have played in the NBA Finals six straight seasons.

3. **In the article "A Basketball Legend," which statement could best be supported by the details in paragraphs five and six?** *   20 points

   Mark only one oval.

   ◯ The Cavaliers need LeBron in order to be successful.

   ◯ The Cavaliers are good without LeBron.

   ◯ The Cavaliers could probably win an NBA championship without LeBron.

   ◯ LeBron should have stayed with the Miami Heat.

4. Which event upset the most people? *   20 points

Mark only one oval.

◯ Steph needed ankle surgery during his third season.

◯ Steph watched Cam Newton to learn lessons about leadership.

◯ LeBron played in the NBA immediately after he graduated from high school.

◯ LeBron decided to play for the Miami Heat in 2010.

5. Do you think Steph Curry or LeBron James is a better player? Use plenty of   20 points
text evidence to support your answer. *

_____

_____

_____

_____

_____

6. Type your name. *

_____

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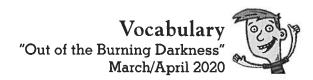
Google Forms

Name: _____ Date: _____

Word Preview

Directions: Read the sentences below from "Out of the Burning Darkness," then write what you think the term in bold means, based on context. We've provided a few hints. Watch the Vocabulary Slideshow at storyworks.scholastic.com to help you!

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1. **inferno:** "As the **inferno** blazed hotter, people were starting to panic."

   I think this word means _____

2. **fossil fuel:** "Coal is a rock-like substance from the ground. It is a **fossil fuel**, like oil and gas. When you burn coal, heat and energy are released." *(Hint: Think about what a fossil is. That's where this fuel comes from!)*

   I think this term means _____

3. **Industrial Revolution:** "Indeed, Albert was growing up in a period of great technological change known as the **Industrial Revolution**. And coal was the power behind it. Coal was fueling the trains speeding across America, making it possible to travel faster than ever before. Coal was powering the giant new ships churning across the ocean. And coal was being used in factories to make the iron and steel needed to build America's bridges and skyscrapers." *(Hint: What do these lines tell you about the kind of change that was happening in America?)*

   I think this term means _____

4. **deposits:** "During this time, thousands of coal mines were blasted into the ground, especially in Illinois, Kentucky, Pennsylvania, and West Virginia. This is where vast **deposits** of coal had been discovered."

   I think this word means _____

5. **toxins:** "Using coal creates pollution, poisoning rivers and filling the air with **toxins**."

   I think this word means _____

SCHOLASTIC

Name: _____ Date: _____

Word Preview, p. 2

6. soot: "By the end of the 19th century, a stomach-churning brew of **soot** and grime hung over many American cities." (*Hint: What disgusting thing might hang over a city as a result of burning coal?*)

I think this word means _____

7. toiled: "And it wasn't just grown men who **toiled** in the mines. In the early 1900s, thousands of children like Albert did too—some as young as 8 years old." (*Hint: What did men and children do in the mines?*)

I think this word means _____

8. ventilation: "The door was part of the mine's **ventilation** system—which kept fresh air in the places where people were working. This also prevented the buildup of dangerous gases."

I think this word means _____

9. oxygen: "Around 4:00 p.m., mine company leaders made a brutal decision: to seal off the air shaft. This would choke the fire out, they hoped; fires need **oxygen** to keep burning."

I think this word means _____

10. testified: "A massive investigation was also launched, and Albert himself **testified**. The mine company was fined for illegally employing underage kids." (*Hint: Think about what Albert might have done to share the truth about the Cherry Mine.*)

I think this word means _____

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"Out of the Burning Darkness" Quiz

Directions: Read the feature "Out of the Burning Darkness" in the March/April 2020 issue of *Storyworks*. Then fill in the bubble next to the best answer for each question below.

1. Which best describes coal in America in the early 1900s?
- Ⓐ rare
- Ⓑ unpopular
- Ⓒ important
- Ⓓ clean

2. Which of the following quotes supports the answer to question 2?
- Ⓐ ". . . Albert was growing up in a period of great technological change known as the Industrial Revolution. And coal was the power behind it."
- Ⓑ "But America's love of coal had a dark side. Using coal creates pollution, poisoning rivers and filling the air with toxins."
- Ⓒ "Day after day, miners blasted through rock with dynamite. They cut out the coal with heavy tools, their backs aching."
- Ⓓ "By the end of the 19th century, a stomach-churning brew of soot and grime hung over many American cities."

3. According to the article, what are two dangers of working in a coal mine?
- Ⓐ mules; darkness
- Ⓑ explosions; fires
- Ⓒ crowds; cave-ins
- Ⓓ gases; boredom

4. Children like Albert worked in the mines so they could . . .
- Ⓐ lead mules that pulled cars.
- Ⓑ have an exciting job.
- Ⓒ learn important skills.
- Ⓓ help support their families.

5. The author writes, "As the inferno blazed hotter, people were starting to panic." What does the word *inferno* mean?
- Ⓐ a deadly gas
- Ⓑ a very large and dangerous fire
- Ⓒ a long and dark tunnel
- Ⓓ a cart full of hay

6. What is "Out of the Burning Darkness" mainly about?
- Ⓐ a coal mine fire that led to new laws to protect workers and children
- Ⓑ why we still use coal as an energy source today
- Ⓒ how fossil fuels formed underground
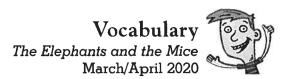- Ⓓ how coal mining used to be a lonely and boring job

Constructed Response

Directions: On a separate piece of paper, write your answer to each question in a well-organized response. Make sure you support your answers with information and details from the article.

7. How does the picture on pages 4-5 show you details you read about in the article?

8. What are some positive results of the Cherry Mine fire? Use details from the story to support your answer.
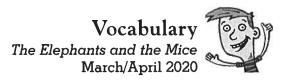
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Name: _____ Date: _____

Picture That!

Directions: Each of the vocabulary words below appears in bold in the play *The Elephants and the Mice.* See if you can figure out their definitions from context clues. You might also refer to the Whole-Issue Glossary. Fill in the chart by writing the meaning of each word. Then draw a picture to help you remember it.

Word	Quote	Definition	Picture
1. megaphone (p. 22)	"She rolls up a large leaf to use as a megaphone."	a cone-shaped device used to make your voice louder when you speak through it	
2. revenge (p. 22)	"Let's get revenge."		
3. emerge (p. 23)	"They emerge from the forest to see a majestic city."		
4. ornate (p. 23)	"In the distance is an ornate building with a large dome."		

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Name: _____ Date: _____

Picture That!, p. 2

Word	Quote	Definition	Picture
5. vermin (p. 23)	"King Rama doesn't waste his time with vermin like you."		
6. compassion (p. 24)	"My mother always told me that the best quality a leader can have is compassion."		
7. cinches (p. 25)	"Rama steps in a trap, and a heavy rope cinches his leg."		

Name: _____ Date: _____

Comparing Characters

Directions: Answer the questions in the chart below to help you compare the characters of Uma and Mohan. Then answer the questions that follow about each character.

	Uma	Mohan
1. In Scene 3, how do Uma and Mohan each want to stop the elephants from destroying their village?		
2. In Scene 4, what happens when Uma and Mohan first meet the king's guard?		
3. In Scene 5, how do Uma and Mohan each ask King Rama for help?		

4. How do Uma and Mohan act differently to stop the elephants from destroying their village? Which character solves the problem? Why is this solution successful?

_____

_____

_____

5. Uma and Mohan show different ways of problem-solving. What do you think is the best way to solve a disagreement you might have with a friend?

_____

_____

_____

■ SCHOLASTIC

Name: _____ Date: _____

Finding the Theme

Directions: The theme of a story is the big, important idea you take away from reading it. Answer each of the questions in the chart below about *The Elephants and the Mice*. Then respond to the questions that follow.

	At first	**By the end of the story**
1. How does Uma treat the elephant king?		
2. How does Mohan treat the elephants?		
3. How do the elephants' actions affect the mice?		

4. How do King Rama and Uma show compassion by the end of the play?

_____

_____

_____

5. Write one sentence that states the theme, or big idea, of the play.

_____

_____

Name: _____ Date: _____

The Elephants and the Mice Quiz

Directions: Read the play *The Elephants and the Mice* in the March/April 2020 issue of *Storyworks*. Then fill in the bubble next to the best answer for each question below.

1. What big problem do the mice face at the beginning of the play?
- Ⓐ an earthquake
- Ⓑ grumpy neighbors
- Ⓒ elephants drinking their water
- Ⓓ elephants stomping through their village

2. In Scene 2, Kumar believes the other elephants won't listen to him because he's _____.
- Ⓐ Mitali's son
- Ⓑ tied to a tree
- Ⓒ too small
- Ⓓ friendly with the mice

3. In Scene 4, when Mohan talks about how Uma tricked the snake, you can infer that Mohan _____ Uma.
- Ⓐ admires
- Ⓑ dislikes
- Ⓒ loves
- Ⓓ scares

4. In the sentence "In the distance is an ornate building with a large dome," *ornate* means very _____.
- Ⓐ plain
- Ⓒ roomy
- Ⓑ decorated
- Ⓓ round

5. Which is true about both Uma and King Rama?
- Ⓐ They have many children.
- Ⓑ They are leaders of their communities.
- Ⓒ They are always kind.
- Ⓓ They are trapped by hunters.

6. In Scene 8, why do the mice gnaw the hunter's ropes?
- Ⓐ The mice are very hungry.
- Ⓑ The mice want to scare the elephants.
- Ⓒ The elephants need help getting free.
- Ⓓ The elephants ruined the mice's village.

Constructed Response

Directions: On a separate piece of paper, write your answer to each question in a well-organized response. Make sure you support your answers with details from the play.

7. Compare Mohan's way of dealing with the elephants with Uma's.

8. What is a moral (big lesson) of this story? Include details from the play in your answer.