

May 2020

For the last three weeks of school, students should mainly focus on getting any missing assignments completed and working on their five book requirements. It is easiest if summaries are completed/submitted online in Google Classroom, but handwriting them is an option as well for students without internet access. There will be only one new story this month and an accompanying quiz, and students also need to complete the iReady Reading Diagnostic by May 8th.

**Week #7 (May 4-8, 2020):**

- \_\_\_\_\_ i-Ready Reading Diagnostic Test (Clever OSS Link) - **Due May 8, 2020**
- \_\_\_\_\_ 25 Minutes of Reading Per Day for the Fourth Quarter Five-Book Requirement
- \_\_\_\_\_ Work on Five-Book Requirement Summaries & Send to Mr. Michael (**Due May 20th**)

**Week #8 (May 11-15, 2020):**

- \_\_\_\_\_ Read *The Cup of the Ocean*
- \_\_\_\_\_ Complete the quiz for *The Cup of the Ocean*
- \_\_\_\_\_ Finalize the Five-Book Requirement & Send to Mr. Michael (**Due May 20th**)
- \_\_\_\_\_ 25 Minutes of Reading Per Day for the Fourth Quarter Five-Book Requirement

**Week #9 (May 18-22, 2020):**

- \_\_\_\_\_ **Five-Book Requirement Due Wednesday, May 20th**
- \_\_\_\_\_ 25 Minutes of Reading Per Day for Fun - Free Choice!

**Fourth Quarter Five-Book Requirement (Due May 20, 2020):**

Realistic/Historical Fiction  
Poetry/Joke/Graphic Novel  
Nonfiction  
Nonfiction  
Free Choice

**Note:** "My Fifth Grade Reading List" for recording summaries is available in Google Classroom.

The i-Ready Clever link is on the district website under the title, "Clever OSS." Your scores will be submitted to the district when you complete the Diagnostic Test online.

To access Google Classroom, please login through Clever or Mrs. Brooker's website. On Mrs. Brooker's website, click on the "Login From Home" button on the left side of the page. By clicking on the buttons on the left side of the website, you can also find instructional videos that may help you with skills, and you will find games that help you practice them. If you have any questions, please contact your teachers through email. You can access all teachers through the "Staff Directory" on the OMS website.





**Rhythm and Rhyme** Listen for the patterns of rhythm and rhyme as you read. Think about what they add.

# The Cup of Ocean

by Amos Russel Wells



Pair this poem with the play in this issue!

Which lines describe how the ocean looks? How it moves?

What does the cup of ocean hold?  
 Glory of purple and glint of gold;  
 Tenderest greens and heavenly blue,  
 Shot with the sunlight through and through;  
 Wayward ripples that idly roam,  
 Tumbling breakers with gallant foam;  
 Sands and pebbles that chase and slide;  
 Mystic currents that softly glide;  
 Mighty spell of the ages old,  
 This does the cup of ocean hold.

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

### "The Cup of Ocean" Quiz

**Directions:** Read the poem "The Cup of Ocean" in the May/June 2020 issue of *Storyworks*. Then fill in the bubble next to the best answer for each question below.

**1. Which statement about the poem's structure is true?**

- Ⓐ It has seven lines.
- Ⓑ Every two lines rhyme.
- Ⓒ Each line has five syllables.
- Ⓓ It has two similes (comparisons using *like* or *as*).

**2. The poem asks: "What does the ocean hold?" You can guess that the word *hold* in this sentence most closely means \_\_\_\_\_.**

- Ⓐ contain
- Ⓑ join
- Ⓒ grab
- Ⓓ hug

**3. You can infer that the poet is describing the ocean on a \_\_\_\_\_ day.**

- Ⓐ stormy
- Ⓑ cloudy
- Ⓒ sunny
- Ⓓ windy

**4. What is the focus of this poem?**

- Ⓐ the ocean's smells and sounds
- Ⓑ the ocean's fish and plants
- Ⓒ the ocean's colors and waves
- Ⓓ the ocean's shallowness and depth

### Constructed Response

**Directions:** On a separate piece of paper, write your answer to each question in a well-organized response. Make sure you support your answers with details from the poem.

**5. What do ripples, breakers, foam, and currents have in common?**

**6. What might "mighty spell of the ages old" mean in the second-to-last line of the poem?**