

# Final Weeks: May 4-22

## 5<sup>th</sup> Grade Social Studies

### Week 7

Study the next set of states and capitals. Label these on the map.

#### Set 4

Augusta, ME (Maine)

Topeka, KS (Kansas)

Salt Lake City, UT (Utah)

Richmond, VA (Virginia)

Bismarck, ND (North Dakota)

Charleston, WV (West Virginia)

Annapolis, MD (Maryland)

Lansing, MI (Michigan)

Helena, MT (Montana)

Columbia, SC (South Carolina)

Pierre, SD (South Dakota)

### Week 8

Study the last set of states and capitals. Label these on the map.

#### Set 5

Baton Rouge, LA (Louisiana)

Oklahoma City, OK (Oklahoma)

Cheyenne, WY (Wyoming)

Raleigh, NC (North Carolina)

Harrisburg, PA (Pennsylvania)

Salem, OR (Oregon)

Austin, TX (Texas)

Albany, NY (New York)

Providence, RI (Rhode Island)

Olympia, WA (Washington)

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Create a Brochure-Weeks 7, 8, 9 Due May 22

You will have the final weeks to complete a travel brochure

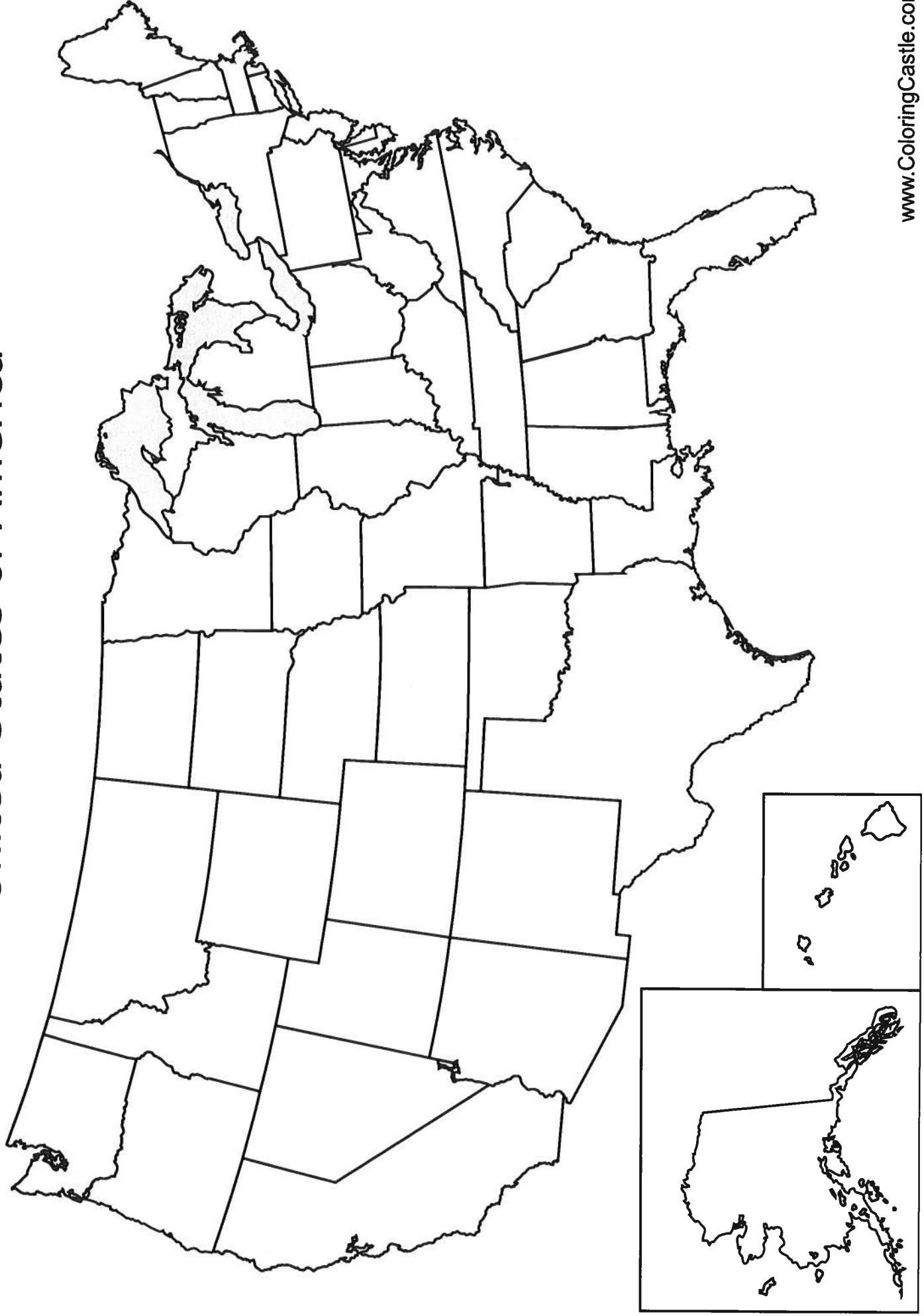
Choose a state in the United States that you would like to visit and create a brochure that describes it. Describe this state so that others will want to visit it, too. In the brochure, describe the climate, the capital city, places to stay and eat as well as things you can see and do. You can include amusement parks, museums, stadiums or parks. Use a blank piece of paper and fold it into a tri-fold. Make sure there is information on the front and back on each panel. Add pictures and color. As you create the brochure, do the following:

**Highlight** figurative language.

**Circle** all sensory detail.

Put a **box** around each fact.

# United States of America



## Places to Stay

List and describe places where vacationers can stay like hotels, campsites, beach houses, etc. Add sensory detail, figurative, language or facts.

Add pictures.

## Let's Take A Trip!

I am traveling to:

State:

Capital City:

Brochure created by:

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**The State of \_\_\_\_\_**

State Capital:

State Nickname:

State Bird:

State Flower:

State Tree:

Draw a picture here:

## **Places to See**

Describe a particular place or places where people can visit and have fun. It can be an amusement park, a lake, a stadium or museum. Draw a picture. Add figurative language.

## **Places to Eat**

What are some good restaurants and what type of food is served? Add sensory detail. Draw pictures.