

May 2020

For the last three weeks of school, students should mainly focus on getting any missing assignments completed and working on their five book requirements. It is easiest if summaries are completed/submitted online in Google Classroom, but handwriting them is an option as well for students without internet access. There will be only one new story this month and an accompanying quiz, and students also need to complete the iReady Reading Diagnostic **by May 8th**.

Week #7 (May 4-8, 2020):

- _____ i-Ready Reading Diagnostic Test (Clever OSS Link) - **Due May 8, 2020**
- _____ 20 Minutes of Reading Per Day for the Fourth Quarter Five-Book Requirement
- _____ Work on Five-Book Requirement Summaries & Send to Mrs. Zook **Due May 20th**
- _____ Complete any individual IEP related activities assigned in google classroom or in printed packets.

Week #8 (May 11-15, 2020):

- _____ Read *The Cup of the Ocean*
- _____ Complete the quiz for *The Cup of the Ocean*
- _____ Finalize the Five-Book Requirement & Send to Mrs. Zook **Due May 20th**
- _____ 20 Minutes of Reading Per Day for the Fourth Quarter Five-Book Requirement
- _____ Complete any individual IEP related activities assigned in google classroom or in printed packets.

Week #9 (May 18-22, 2020):

- _____ **Five-Book Requirement Due Wednesday, May 20th**
- _____ 20 Minutes of Reading Per Day for Fun - Free Choice!
- _____ Complete any individual IEP related activities assigned in google classroom or in printed packets.

Fourth Quarter Five-Book Requirement (Due May 20, 2020):

Realistic/Historical Fiction
Poetry/Joke/Graphic Novel
Nonfiction
Nonfiction
Free Choice

Note: "My Fifth Grade Reading List" for recording summaries is available in Google Classroom.

The i-Ready Clever link is on the district website under the title, "Clever OSS." Your scores will be submitted to the district when you complete the Diagnostic Test online.

To access Google Classroom, please login through Clever or the district website. On the district website select Orrville Middle School. Click on "Students" then click on "Clever OSS" in the drop down menu. This will take you to the Clever log-in. If you have any questions, please contact your teachers through email. You can access all teachers through the "Staff Directory" on the OMS website.

Again, PLEASE ASK if you have any questions! You can email me anytime or hop on the daily google meets. MWF with Mrs. Summers. T/TH through the link on my google classroom.

Miss you all!

-Mrs. Zook

UP
CLOSE

Rhythm and Rhyme Listen for the patterns of rhythm and rhyme as you read. Think about what they add.

The Cup of Ocean

by Amos Russel Wells



Pair this poem with the play in this issue!

Which lines describe how the ocean looks? How it moves?

What does the cup of ocean hold?
 Glory of purple and glint of gold;
 Tenderest greens and heavenly blue,
 Shot with the sunlight through and through;
 Wayward ripples that idly roam,
 Tumbling breakers with gallant foam;
 Sands and pebbles that chase and slide;
 Mystic currents that softly glide;
 Mighty spell of the ages old,
 This does the cup of ocean hold.

Get our Poetry Kit at Storyworks Digital!

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"The Cup of Ocean" Quiz

Directions: Read the poem "The Cup of Ocean" in the May/June 2020 issue of *Storyworks*. Then fill in the bubble next to the best answer for each question below.

1. Which statement about the poem's structure is true?

- A It has seven lines.
- B Every two lines rhyme.
- C Each line has five syllables.
- D It has two similes (comparisons using *like* or *as*).

2. The poem asks: "What does the ocean hold?" You can guess that the word *hold* in this sentence most closely means ____.

- A contain
- B join
- C grab
- D hug

3. You can infer that the poet is describing the ocean on a ____ day.

- A stormy
- B cloudy
- C sunny
- D windy

4. What is the focus of this poem?

- A the ocean's smells and sounds
- B the ocean's fish and plants
- C the ocean's colors and waves
- D the ocean's shallowness and depth

Constructed Response

Directions: On a separate piece of paper, write your answer to each question in a well-organized response. Make sure you support your answers with details from the poem.

5. What do ripples, breakers, foam, and currents have in common?

6. What might "mighty spell of the ages old" mean in the second-to-last line of the poem?