

## **Resource English Language Arts**

### **Mrs. Godosev: Sixth Grade**

**Students:** For the remainder of the next three weeks that school will not be in session, please complete the daily lessons or activities that I have outlined for you below. You or your parents may email me at any point at [orvl\\_lgodosev@tccsa.net](mailto:orvl_lgodosev@tccsa.net), or by my cell phone, if they have any questions. **If your parents can take pictures, with their cell phones, of your completed assignments and text them to me, that will help me document that you are working! I would greatly appreciate it! Parents: I will keep and print the pictures as documentation of your student's progress on their IEP goals!** Please stay safe and healthy! I will miss all of you! : )

### **Week Four Activities: April 13 - 17**

#### **Monday:**

Listen to and/or read chapter 11 of Roll of Thunder, Hear My Cry. Complete the attached worksheet for Chapter 11.

#### **Tuesday:**

Complete i-Ready Reading for 30 minutes if you have access to a computer. If you don't have access, read a book, magazine, or newspaper for 30 minutes!

#### **Wednesday:**

Listen to and/or read chapter 12 of Roll of Thunder, Hear My Cry. Complete the attached worksheet for Chapter 12.

#### **Thursday:**

Write a reflection using the given prompt for the book, Roll of Thunder, Hear My Cry. Remember to edit your work for spelling, punctuation, and capitalization. Ask a friend or family member to help you!

#### **Friday:**

Complete the final Test for Roll of Thunder, Hear My Cry. This will only be graded based on participation, so don't panic, but please try your best!

**Monday: April 13th**

**Directions:** Look up Youtube and type in Roll of Thunder Hear My Cry Chapter 11. Please listen to the same girl we have listened to before. Here is the link if you can't find it!

<https://www.youtube.com/watch?v=gK98ZbbR188>

**Reading Comprehension Questions - Chapter 11**

**1. What happened to TJ in this chapter?**

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**2. What happened to the Avery family when TJ went home?**

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**3. TJ admits that his only true friend was really...**

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**4. Why does the mob want to hang TJ?**

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**5. Why does Stacey stay in the woods after sending the other kids home?**

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**6. What evidence helped prove that TJ was guilty?**

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**Wednesday: April 15th**

**Directions:** Look up Youtube and type in Roll of Thunder Hear My Cry Chapter 12. Please listen to the same girl we have listened to before. Here is the link if you can't find it!

<https://www.youtube.com/watch?v=ID8rZQ4kQJQ>

**Reading Comprehension Questions - Chapter 12**

**1. What does Mama beg Papa not to leave the house with?**

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**2. What does Mama realize when she smells the smoke?**

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**3. What ends up happening to TJ?**

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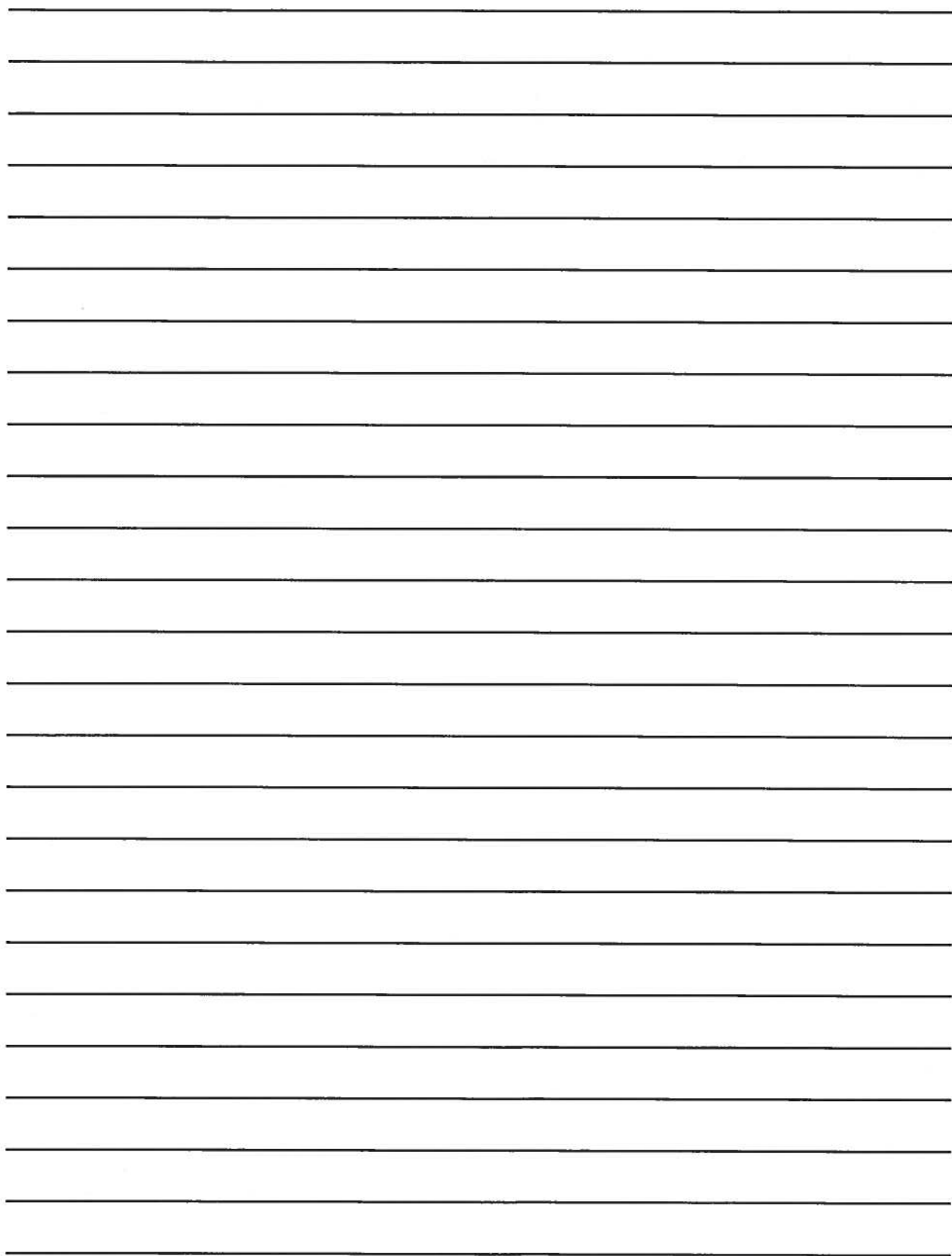
**4. Who started the fire?**

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**5. What does Cassie cry for at the end of the book? (2 things)**

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**Friday: April 17th**

**Directions:** Please take the following test for the completion of Roll of Thunder, Hear My Cry. Try your best! **YOU MAY USE YOUR RESOURCES!**

**1. What T.J. values more than anything else is**

- A. a good job.
- B. the love of his father.
- C. a pearl-handed pistol.

**2. Big Mama signs the land over to Uncle Hammer and Papa because**

- A. her husband tells her to do so on their thirty-fifth anniversary.
- B. she is afraid Uncle Hammer will forget the land and take up city ways.
- C. she is afraid that her sons might be cheated out of the land after she dies.

**3. The child who is the most particular about his or her appearance is**

- A. Stacey.
- B. Cassie.
- C. Christopher-John.
- D. Little Man.
- E. T.J.

**4. At the story's beginning, the cause of greatest anger to the four Logan children is the**

- A. white children's school bus.
- B. white children's school.
- C. Wallace's store.

**5. Little Man is very upset on his first day of school when his teacher**

- A. calls him a bad name.
- B. passes out the older books.
- C. says that he is stupid.

**6. Mrs. Logan, the children's mother, is a**

- A. former opera singer.
- B. teacher.
- C. maid at the Granger house.

**7. The parents do not want the children to go to Wallace's store because**

- A. there is drinking and smoking.
- B. the Wallaces do not respect black people.
- C. All the above

**8. The one time in the story that Stacey's mother whips him is when**

- A. he back talks and insults Mr. Morrison.
- B. she catches him with a cheat sheet in his hand.
- C. he hits and injures Cassie.





## Week Five Activities: April 20 - 24

### Monday:

Complete i-Ready Reading for 30 minutes if you have access to a computer. If you don't have access, read a book, magazine, or newspaper for 30 minutes!

### Tuesday:

Follow the link

<https://sn56.scholastic.com/issues/2019-20/020320/my-story-of-survival.html#Lower%20Level> to read My Story of Survival on Scholastic News. There is a text-to-speech option on the left hand side of your computer screen. Complete the attached worksheet about what you have read. You may also watch two short videos about the article to help you better understand!

<https://sn56.scholastic.com/issues/2019-20/020320/my-story-of-survival.html#TeachingResourcesComponent>

<https://sn56.scholastic.com/issues/2019-20/020320/my-story-of-survival.html#TeachingResourcesComponent>

### Wednesday:

Animal Research: You are going to research information about your favorite animal! Use the graphic organizer attached below to add all of the information you find about the animal you chose. Complete as much information as you can find, you will be using this organizer to write a short informative paper.

### Thursday & Friday

Use the Animal Research Graphic Organizer that you completed to write a 2 - 3 paragraph essay on your favorite animal. The picture below is an example of what a 3 paragraph essay would LOOK like, just to help remind you how to indent your work and start a new paragraph with new information.

#### Example Essay

##### Microwaves

A microwave is a kitchen appliance that cooks food by heating. Microwaves are very popular today and are found in almost every household. However microwaves are not safe appliances and can be dangerous to our health because they use radiation for heating food.

Radiation is used to make the food molecules move and vibrate therefore causing heat. But because the radiation is so powerful, it affects our health negatively in two ways. First of all, radiation changes the molecular structure of the food therefore reducing the amount of nutrients in the food. That is not helpful to us at all as we eat food to gain nutrients. And secondly, if the food is heated in a plastic container, the plastic could melt and release harmful gases or stick to the food you are eating. If swallowed, plastic could be harmful to the body.

Even though microwaves are widely popular these days, one must be aware of the negative consequences and dangers to avoid unnecessary injuries. One must wonder if the invention of the microwave is a blessing or a curse!

- Edit for spelling, punctuation, and capitalization
- Use me, a friend, or family member to check your work!

**Tuesday: April 21st**

**Close Reading Questions**

**Refer to “My Story of Survival” to respond to the questions below.  
Reread the article to find details that support your answers.  
Remember to write in complete sentences.**

**1. Why were Germans “angry” in 1933? How did Hitler use that anger to target Jewish people?**

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**2. What were some ways the Nazis persecuted Jewish people?**

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**3. According to Sammy Harris, what was the miracle that happened in the camp?**

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TOPIC:

AUTHOR:

Wednesday April 2

Introduction:	Appearance:
<u>common name and scientific name</u>	<u>Length, height, and weight? colors?</u>
<u>5 unique traits about the animal</u>	<u>5 adjectives to describe how they look</u>
<u>Different types of the animal? How many?</u>	<u>5 physical features of the animal</u>

# Habitat:

# Diet:

What continent(s) and country(ies) do they live in?

What do they eat?

What type of habitat do they live in?

How do they get their food?

What does the animal live in (nest, burrow, land, etc.)?

Is the animal a carnivore, Herbivore, or omnivore?

# Survival:

Population of the animal  
(How many are there)?

How long do they live?

What are the predators  
or enemies of the animal?

How do they protect  
themselves?

# Parenting:

Who takes care of the  
babies? How long do they  
stay with their parents?

Does the animal lay eggs  
or have a live birth?

Describe how the babies  
look.

How many babies at a time?  
Size of babies?

## Week Six Activities: April 27 - May 1

### Monday:

Complete i-Ready Reading for 30 minutes if you have access to a computer. If you don't have access, read a book, magazine, or newspaper for 30 minutes!

### Tuesday:

Complete the attached assignment below called, The Best Burger in the World. Identify the correct vocabulary words for each sentence using the context of the story and the given definitions. Then, respond to the writing prompt.

### Wednesday:

Visit Wonderopolis.com and pick an article. Then, complete the attached graphic organizer with what you have learned!

### Thursday:

Help out your family! Just for fun, plan out a week's worth of dinners for your family. The graphic organizer is attached below in the packet. If you are using an online recipe for your idea, or your mom, or a tv show you watch, make sure to cite that source under Recipe Source. Then, write all of the ingredients you need to buy at the store for your week's worth of meals.

**BONUS:** If you make one of the meals, take a picture and send it to me! It needs to be one of your meals that you wrote about, so I will need a picture of your meal planner too! If you do both, I will send you your favorite candy in the mail! : )

### Friday:

Visit Wonderopolis again! Then, complete the attached graphic organizer with **TWO** articles that you have read!

## The Best Burger in the World

Adrian and his mother wanted a challenge. They decided they would create "the best burger in the world." They surveyed many of their friends and family to see what they thought made a perfect burger. They finally compiled a list of items to add to their burger to make it extra special.

After reviewing all of their data, Adrian and his mother decided that pickles, ketchup, mustard, and onions were essential in creating the perfect burger.

Tuesday April 28<sup>th</sup>

They got to work right away. They added all of the ingredients that were number one on their survey. After they finished, they had their friends and family members taste test their final product. Everyone that participated said it was a great burger, but wasn't "the best burger in the world." Adrian and his mother brainstormed for many minutes to decide what was missing from their burger. They finally decided their burger needed a "special sauce." They mixed together relish, a bit of hot sauce, mayonnaise, and ketchup. After their sauce was complete, they repeated their taste test. Finally, their family members and friends agreed that this was "the best burger in the world." Adrian and his mother beamed with pride!







## "The Best Burger in the World"

### Vocabulary

challenge- something that is difficult and/or not easily completed.

create- to make something new that has not been made before

survey- to gather information from people about a particular topic.

compile- to put together writing into a collection or list.

essential- extremely important or necessary

ingredient- one of the things that helps to complete a recipe.

product- a result of a process (the finished product)

participate- to take part in an activity or even with others

brainstorm- to try to solve a problem by talking/thinking with other people

pride- a feeling of happiness and respect for yourself following an accomplishment

Name \_\_\_\_\_

Use the vocabulary definitions to help complete the following sentences. Each vocabulary word will be used once.

- 1) I would like to \_\_\_\_\_ a list of all the people coming to my party this month.
- 2) The most important \_\_\_\_\_ in our soup is broth.
- 3) Would you like to \_\_\_\_\_ in the road race this month with me?
- 4) Carlos felt a sense of \_\_\_\_\_ when he received a one hundred percent on his math test.
- 5) Amanda took a \_\_\_\_\_ to see how many children had a pet in her class.
- 6) Marcus needed to \_\_\_\_\_ the problem with his partner for a while.
- 7) It is \_\_\_\_\_ to read every day to become a better reader.
- 8) John wanted to \_\_\_\_\_ a piece of art using his new paints.
- 9) After spending hours on her clay sculpture, the final \_\_\_\_\_ was amazing.
- 10) Sam likes to \_\_\_\_\_ himself when he is lifting weights.



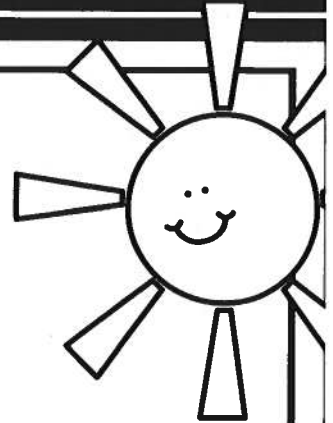


Name: Wednesday April 29

# WONDER of the DAY

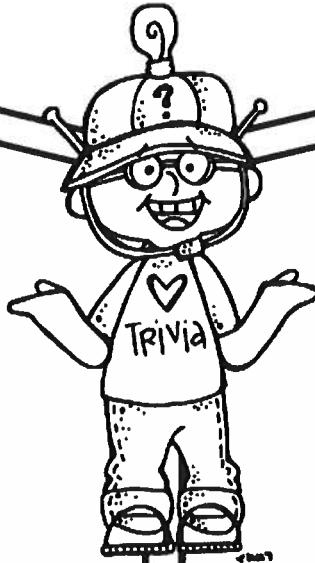
# WONDEROPOLIS

# \_\_\_\_\_



Wonder of the DAY question:

What do YOU think  
YOU already know  
about this topic?



What do YOU think  
YOU already know  
about this topic?

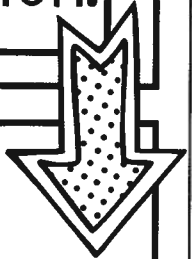
scroll over a "wonder word"  
from the wonder words BOX.  
write the word and its  
definition.

scroll over a "wonder word"  
from the wonder words BOX.  
write the word and its  
definition.

Draw and colorfully illustrate something you learned about the wonder of the day!



Write a caption in the box to explain your illustration!



Write down something new you learned.  
Then, go teach a friend!



# Weekly Meals



Thursday April 30th

Recipe Source

Grocery List

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T

W

T

F

S

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Blank space for meal planning on Monday.

Blank space for recipe source on Monday.

Blank space for meal planning on Tuesday.

Blank space for recipe source on Tuesday.

Blank space for meal planning on Wednesday.

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Blank space for meal planning on Thursday.

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Blank space for meal planning on Friday.

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Blank space for meal planning on Sunday.

Blank space for recipe source on Sunday.

Large blank space for a grocery list.



Friday May 1st

Title of "Wonder?" \_\_\_\_\_

3 interesting things you learned in the article:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Definition of 1 wonder word: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How did you do on the quiz? \_\_\_\_/\_\_\_\_



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3 interesting things you learned in the article:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Definition of 1 wonder word: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How did you do on the quiz? \_\_\_\_/\_\_\_\_

