

Resource English Language Arts
Mrs. Godosev: Sixth Grade
Weeks 7 - 9

Students: Please complete the daily lessons or activities that I have outlined for you below. You or your parents may email me at any point at orvl_lgodosev@tccsa.net, or by my cell phone, if they have any questions. **Parents: I will keep and print the pictures as documentation of your student's progress on their IEP goals!** Please stay safe and healthy! I miss all of you! :)

Week Seven Activities: May 4 - 8
Poetry Week!

Monday:

Complete i-Ready Reading for 30 minutes if you have access to a computer. If you don't have access, read a book, magazine, or newspaper for 30 minutes!

Tuesday:

Watch the following video about what a BioPoem is and complete a BioPoem about yourself! I have attached an example of my own poem!

<https://www.youtube.com/watch?v=ggw2p4U2dfM> (Sorry that the voice is so annoying!)

Wednesday:

Watch the following video about what an Acrostic poem is and then complete your own acrostic poem using your name or your favorite animal! I have attached an example.

<https://www.youtube.com/watch?v=ybexYTzmZ5Y>

Thursday:

Watch the following video about what a Haiku poem is and then complete your own haiku poem about your favorite animal, food, or holiday! I have attached an example.

https://www.youtube.com/watch?v=tb6RC0zB_-4

Friday:

Watch the following video about Diamante Poems and then complete your own diamante poem. Complete the worksheets below about Diamante poems!

<https://www.youtube.com/watch?v=v9eyNB99fL8>

Tuesday: May 5th

Directions: Complete the following information below to write your own biopoem! My example is on the page below to help you out!

(Line 1) First name

(Line 2) Three or four adjectives that describe the person

(Line 3) Important relationship (daughter of . . . , mother of . . . , etc)

(Line 4) Two or three things, people, or ideas that the person loved

(Line 5) Three feelings the person experienced

(Line 6) Three fears the person experienced

(Line 7) Accomplishments (who composed . . . , who discovered . . . , etc.)

(Line 8) Two or three things the person wanted to see happen or wanted to experience

(Line 9) His or her residence

(Line 10) Last name

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Tuesday: May 5th Continued

Mrs. Godosev - Example Bio Poem

Lindsey

Loud, Funny, Smart, Weird

Wife of Vladimir, Mother of Sam and Zora

Loves Mr. Magoo, Cinderella, Indiana Jones, and Hamilton

Feels happy to be alive, Proud to be a mother, and Sad to not see her students

Fears spiders, losing my family, and natural disasters occurring

Who has a Master's Degree, Has been teaching for ten years, and Has created a loving family

Wants to see the world a more peaceful place, Wants to be able to meet Leonardo DiCaprio, Wants to see her students experience joy and success in life

Lives in Wadsworth, Ohio

Godosev

Thursday May 7th

Haiku Pattern Template

Name: _____

Date: _____

Topic: _____

1 st line: 5 syllables	
2 nd line: 7 syllables	
3 rd line: 5 syllables	

Remember to count the number of syllables in the entire line!

If your line has too many syllables or not enough syllables, delete, add, or substitute words.

Example:

Birds are so talented
Singing a song sweetly
Always in tune

(6 syllables) [Take away the word *so*]
(6 syllables) [Add the word *so*]
(4 syllables) [Substitute *never out of for*
always in]

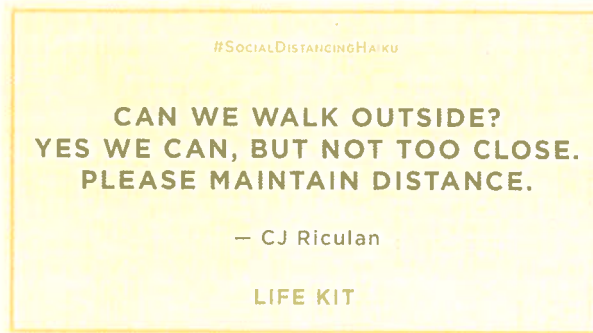
**Revised Poem:**

Birds are talented
Singing a song so sweetly
Never out of tune

(5 syllables)
(7 syllables)
(5 syllables)

Thursday: May 7th

After using the template to write a Haiku on the previous page, write your Haiku here! Here is a social distancing example! :)



DIAMANTE POEMS

A diamante poem (also known as a diamond poem) is a seven line poem that forms the shape of a diamond. Instead of sentences, diamante poems are made with individual nouns, adjectives and verbs, and can either describe two similar topics or two opposite topics. Diamante poems do not have to rhyme. Below is the correct layout for a diamante poem:

Noun
adjective, adjective
verb, verb, verb
noun, noun, noun, noun
verb, verb, verb
adjective, adjective
Noun

A Noun is a person, place, thing or idea. Write an example of a noun: _____

An Adjective describes or modifies a noun. Write an example of an adjective: _____

A Verb is an action or state of being. Write an example of a verb: _____

The two different types of diamante poems are called **synonym diamante** and **antonym diamante**. A synonym diamante poem describes two similar topics. An antonym diamante describes two opposite topics. In the antonym diamante poem below, can you identify where the topic changes from summer to winter? _____



Here is a sample synonym diamante poem:

Plant
green, leafy
sprouted, growing, reaching
light, bark, roots, forest
seeded, shading, branching
tall, strong
Tree

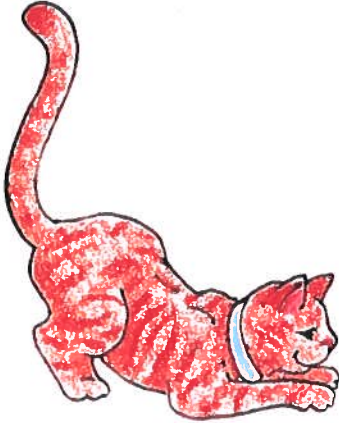


Here is a sample antonym diamante poem:

Summer
sunny, warm
swimming, playing, laughing
beaches, sunshine, snow, mittens
shoveling, blizzarding, cuddling
cold, chilly
Winter

ACTIVITY SHEET

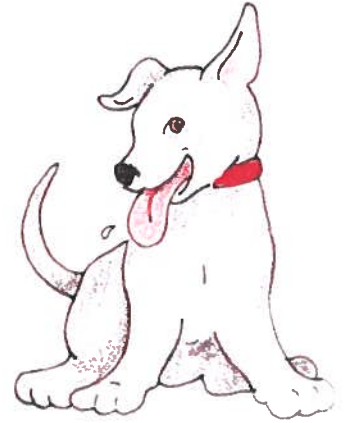
Now it's your turn! Fill in the blanks to complete this diamante poem:



Kittens

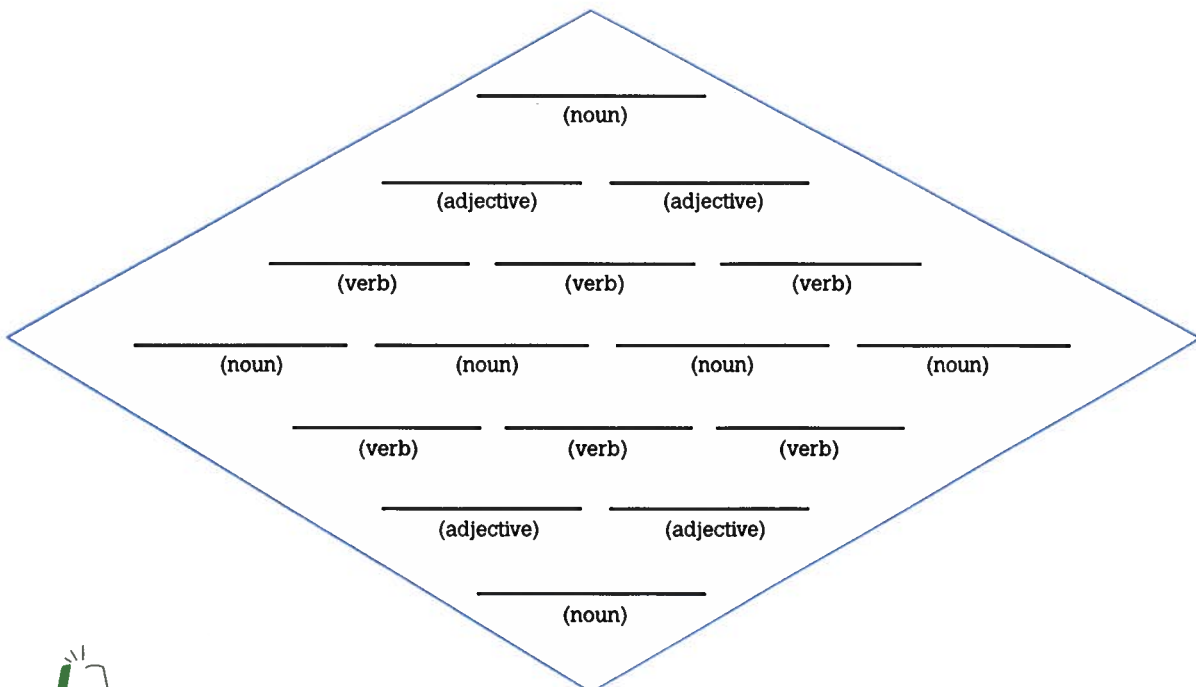
_____, soft
 (adjective)
 pouncing, _____, napping
 (verb)
 yarn, _____, ball, _____
 (noun) (noun)
 barking, jumping, _____
 (verb)
 fluffy, _____
 (adjective)

 (noun)



What type of diamante poem is this sample? _____

Write your own diamante poem using the spaces below. You can write either a synonym diamante poem, or an antonym diamante poem.



Week Eight Activities: May 11 - 15

Monday:

Complete i-Ready Reading for 30 minutes if you have access to a computer. If you don't have access, read a book, magazine, or newspaper for 30 minutes!

Tuesday:

Complete the Quote of the Day worksheet below! You can pick a quote from a favorite actor, musician, athlete, or writer! Your choice! Try to think really hard about what the quote is saying and what it means to you.

Wednesday:

Let's review Figurative Language! We did this earlier in the year and I would like to see what you can remember! **USE YOUR RESOURCES!** ;)

Thursday & Friday:

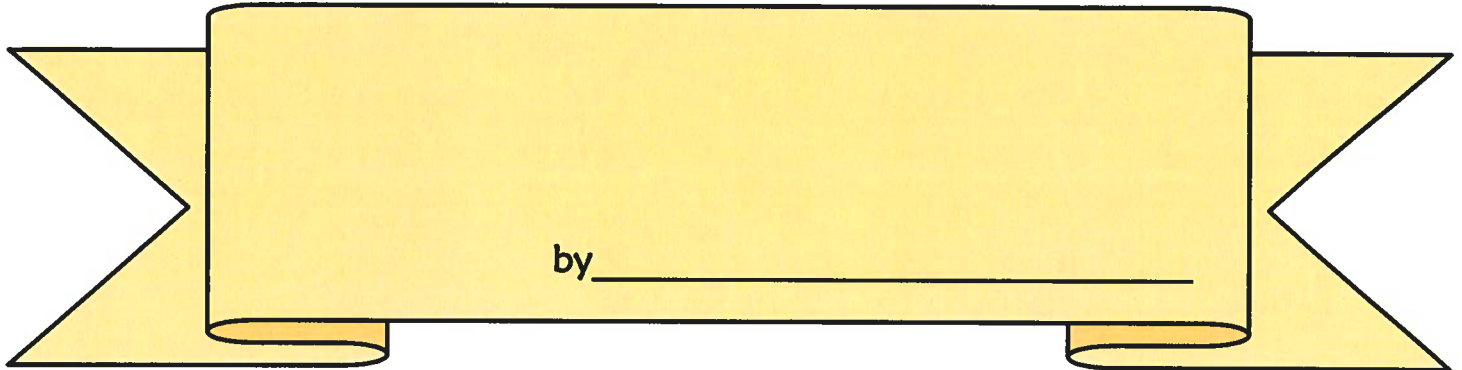
Write a personal narrative about being quarantined to your home. What is happening now will be in the history textbooks of your children someday! Write a 2-3 paragraph essay about how you feel, what you learned, and what you did during this time at home. **Complete the graphic organizer as well as writing your narrative. I will need you to turn in both!**

Date Tuesday
May 12th

Name _____

Quote of the Day

Write your quote on the banner. Remember to include the name of the person who said the quote. Then answer the questions.



Explain what this quote means in your own words.

Why do you think this quote is important?

Do you agree with this quote? _____

Why or why not? _____

Wed. May 13th*Figurative Language* → **Review Quiz**

Match each type of figurative language with the correct example.

- | | |
|---|--------------------|
| ___ 1. The wrapped gift begged to be opened. | A. Metaphor |
| ___ 2. My mouth is always the reason I get in trouble. | B. Simile |
| ___ 3. The teacher heard whispering and knew something was fishy. | C. Personification |
| ___ 4. Life is such an exciting journey! | D. Hyperbole |
| ___ 5. Our conversation seemed to go on for days. | E. Idiom |
| ___ 6. The child sneaked like a ninja past the sleeping dog. | F. Symbol |
-
- | | |
|--|--------------------|
| ___ 7. These are great pictures – the camera loves you! | G. Metaphor |
| ___ 8. The kids were wild monkeys today. | H. Simile |
| ___ 9. There are a million reasons why this is a bad idea! | I. Personification |
| ___ 10. Shelby was tired, so she decided to hit the sack early. | J. Hyperbole |
| ___ 11. She received the game ball proudly after her winning home run. | K. Idiom |
| ___ 12. The fluffy bed felt as soft as a cloud. | L. Symbol |

Use the word bank to correctly identify both types of figurative language found in each example.

(Some answers will not be used.)

Simile	Metaphor	Hyperbole	Personification	Idiom	Symbol
--------	----------	-----------	-----------------	-------	--------

13. Your skin is as cold as ice!

This is a _____ and a _____.

14. My dog is a sweet, cuddly nurse when I'm sick.

This is a _____ and a _____.

BONUS: Think of another idiom and write a sentence using it correctly in context.

Wed. May 13th

Figurative Language → Review Quiz

Using context clues, choose the answer that best expresses the meaning of the underlined idiom.

___ 1. Did I really win the lottery, or are you just pulling my leg?

- A. telling me the truth
- B. making me laugh
- C. tricking me
- D. doing me a favor

___ 2. Elizabeth said it was no big deal to forgive her sister for their fight last week. "It's water under the bridge," she assured her.

- A. something no one wants to talk about
- B. more important than anything else
- C. a huge problem that must be solved
- D. something past that no longer matters

___ 3. Rich was over the moon with excitement after hearing the good news.

- A. unhappy
- B. surprised
- C. confused
- D. thrilled

___ 4. He doesn't always tell the truth, so I'd take what he says with a grain of salt.

- A. with some doubt
- B. without question
- C. with anger
- D. with other people's opinions

___ 5. Wow, they really pulled out all the stops for Lydia's birthday party! Everyone's having a great time.

- A. made a lot of delicious food
- B. made it as good as possible
- C. only invited certain people
- D. spent all their money

___ 6. Things aren't always going to go your way. Life isn't a bed of roses, you know.

- A. sweet-smelling
- B. full of thorns
- C. easy and comfortable
- D. painful and difficult

___ 7. Sarah is barking up the wrong tree; that store doesn't even sell pet supplies.

- A. looking in the wrong place
- B. making a fuss over nothing
- C. using her imagination
- D. making too much noise

___ 8. The district manager was coming later that day, so the team took extra care to cross their t's and dot their i's.

- A. show up on time
- B. make sure every small detail was right
- C. do everything the way they normally would
- D. make everything extra special

___ 9. Don't throw in the towel now! The game isn't over yet.

- A. get too sweaty
- B. keep on trying
- C. give up
- D. get some rest

___ 10. I went over the floor with a fine-toothed comb, but I still can't find my contact.

- a. very thoroughly
- b. with lots of help
- c. in a hurry
- d. looking for dirt

BONUS: Think of another idiom and write a sentence using it correctly in context.

Thurs + Fri
May 14+15th

1 of 3

What Is A Personal Narrative?

Anchor Chart

A personal narrative is all
about you.

It's a story about **something** that
happened to you and how you
feel about it.

The main **character is you.**

It is written in the first person. First
person is writing from the **"I"**
point of view.

It describes an **event or an**
experience.

It includes personal **reaction,**
comments, and observations.

Name: _____

Date: Thurs+ Fri
May 14+15



2 of 3

Memorable Events: A Personal Narrative

What is a personal narrative? A personal narrative tells the true story of something that happened to you. To write a personal narrative, choose a story from your life. It could be a special memory with someone you care about or an experience you will never forget.

Topic: Write about a memorable event. "Memorable" could be good or bad, happy or sad, even surprising, FUN, or scary.

Brainstorm a list of your most memorable events. Examples: *Field Trip To The Zoo, Halloween Party 2014, Lost At Silver Lake, Home Alone, The Flu, The BEST Birthday EVER, An Unexpected Visitor, My Piano Recital*

Brainstorm a list. _____

What memorable event is MOST memorable? Choose the story you're excited to tell.

Event: _____

Write the story first, and THEN give it a title.

The title should "hook" or "grab" the reader.

The title should give some prediction of content and tone.

You might choose an important phrase from the story. Example: "88 Keys"

You could use alliteration - beginning each word with the same letter. "Playing Piano Perfectly"

Title: _____

Personal Narrative

3 of 3

May 14+15

Week Nine Activities: May 18 - 22

Monday:

Complete i-Ready Reading for 30 minutes if you have access to a computer. If you don't have access, read a book, magazine, or newspaper for 30 minutes!

Tuesday:

Let's work on your vocabulary skills! Complete the context clues worksheet below!

Wednesday:

Read the following articles about the pandemic (which means a disease that is happening all over the world) that you are experiencing right now. Answer the questions that are on the side of each article. If you need help, have a family member read the articles to you!

Thursday - Friday:

Complete the following graphic organizer about your 6th grade year! I can't believe the year is almost over! Be as detailed and colorful as possible! Make it as awesome as you are! I can't wait to see the pictures your parents send me! An example is attached!

Context Clue Practice

Directions: Read the following sentences and then match the underlined word with the correct meanings. Explain which context clues you used to help you choose your answer.

1. There was a long hiatus in the television broadcast. This pause was caused by technical problems.

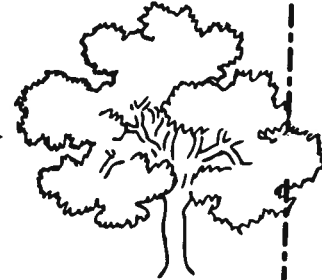
- Ex: A. noise
 B. break
 C. show
 D. announcement

Explain how you know: I know a pause is a break, so hiatus must mean break.

2. Francesca was not sentimental about the old maple tree in the front yard. Although it had been important to her family for many generations, she had no trouble deciding to cut it down.

- A. happy
 B. angry
 C. emotional
 D. tired

Explain how you know: _____



3. Grandma Marie loved to indulge her grandchildren whenever she was watching them, giving them all the things they were never allowed to have, like soda and greasy food.

- A. spoil
 B. ignore
 C. starve
 D. humor

Explain how you know: _____

4. Mya was nervous for the first day of school. She was an introvert, and her timidity made it hard for her to make new friends.

- A. new student
 B. a shy person
 C. class clown
 D. outsider

Explain how you know: _____

Tues.
May 19
2 of 2

5. The science fair needed impartial judges: they had to have no biases towards any of the contestants so that it would be fair.

A. expert

C. open-minded

B. wealthy

D. negative

Explain how you know: _____

6. As Jamal ran towards the goal on the soccer field, he suddenly rolled his ankle and fell painfully to the ground. He grimaced, clutching his ankle in pain.

A. frowned

C. laughed

B. smiled

D. walked

Explain how you know: _____

7. Dogs that have been abused and neglected are often wary around strangers. Eventually, however, they can learn to trust and love people again.

A. trusting

C. friendly

B. cautious

D. sleepy

Explain how you know: _____

8. Sean blew out the candles on his thirteenth birthday cake, thinking about all the changes that would take place in the next decade. He would graduate from high school, get a car, and be in college before he knew it.

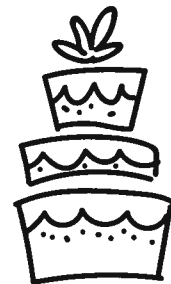
A. hundred years

C. one year

B. three years

D. ten years

Explain how you know: _____



READING COMPREHENSION SKILL: CONTEXT CLUES

Use context clues to help you understand challenging vocabulary words. Context clues may be before or after the difficult word.

wed. May 20th
1 of 2

RESILIENCE

Throughout the Covid-19 pandemic, people, organizations, and communities around the globe have demonstrated profound **resilience**. Resilience is the ability to recover quickly from difficulties.

Zoos and aquariums have demonstrated resilience by providing free content for people to enjoy and experience online. For example, the Cincinnati Zoo and Botanical Garden usually welcomes 1.8 million visitors a year. When the crisis hit, they developed Home Safari. Now, they can provide daily live and on-demand videos featuring zookeepers. Each episode highlights a zoo animal and a staff member answering questions for an online audience. Now, nearly 20 million viewers can “visit” the zoo from home.

Retail businesses have made shifts to their operating structures. For instance, the massive clothing retailer, H&M closed its doors to customers when the outbreak occurred. Then, they began donating products to organizations like the Children’s Defense Program. In March, they quickly redesigned their supply chain to make personal protective equipment for healthcare workers. Their **benevolent** and generous act has led to large donations to hospitals.

Of course, you know that education has changed due to the coronavirus. A big, rapid shift meant that teachers had to creatively **pivot** their classrooms to digital learning. While teachers work long hours to provide the best education for students, students are making significant changes too. Every time you try something new, work in a new way, or adapt to our changing world, you show resilience.

Copyright © 2020 Brain Waves Instruction
For classroom use only by a single teacher. Please purchase one licensure per teacher using this product.

All rights reserved by author.

1. A synonym for the word resilience is...
 - A. Linger
 - B. Flexibility
 - C. Resistance
 - D. Settling
2. Based on the passage, you can determine that the word, benevolent means...
 - A. Caring
 - B. Silly
 - C. Wasteful
 - D. Ordinary
3. Select an antonym for the word pivot.
 - A. Adjust
 - B. Veer
 - C. Change
 - D. Stay
4. Write about something you found interesting in this article.

RESILIENT

READING COMPREHENSION SKILL: MAIN IDEA

The main idea is the primary concept in the passage. It is the most important or central message.

Wed. May 20th
2 of 2

CONNECTIONS

Did you know that residents in retirement communities and independent living facilities are at a higher risk of severe COVID-19 outcomes? Therefore, many retirement communities have limited visitors. This has led to some creative ways for families to continue to connect with their loved ones who have been cut off from nonessential physical interactions.

At one retirement community in Sioux City, Iowa, staff provided residents with brand new iPads. They set up Skype calls with families for residents to visit with on their tablets. For less tech-savvy residents, they let visitors sit in one room and communicate with loved ones with walkie talkies in another room.

In Paulding, Ohio, residents of The Gardens of Paulding are using white boards and social media to connect to their families and friends. Residents write messages like, "Hi Family and Friends, I'm doing fine. Give me a call," or "Happy Birthday Alfred," on white boards. Then, employees post the messages on social media for loved ones to see.

Other families continue their visits, but they simply stay outside. People wave to their senior parents or grandparents from outside the windows. Others make signs, play music, or dance outside the facilities for their loved ones. Still others bring a lawn chair and set it up outside a window for a visit.

More traditional methods like phone calls and letters are also ways that people are staying connected to one another. Finding creative ways to connect is important. Families want to be sure to continue to support and love one another during this time.

Copyright © 2020 Brain Waves Instruction
For classroom use only by a single teacher. Please purchase one licensure per teacher using this product.

All rights reserved by author.

1. What is the main idea of the first paragraph?

- A. Elderly people are using technology to connect with loved ones.
- B. Social media is a powerful tool to connect with others.
- C. Families are using creative ways to connect with loved ones in retirement communities.

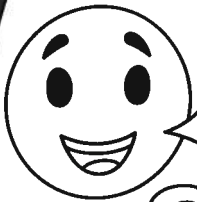
2. What are residents in Paulding, Ohio doing to connect with their families?

- A. Writing messages on white boards.
- B. Talking on walkie talkies.
- C. Writing letters to each other.

3. Write about something you found interesting in this article.

CONNECTED

MY Teacher:



Hi! my name is



DREAM

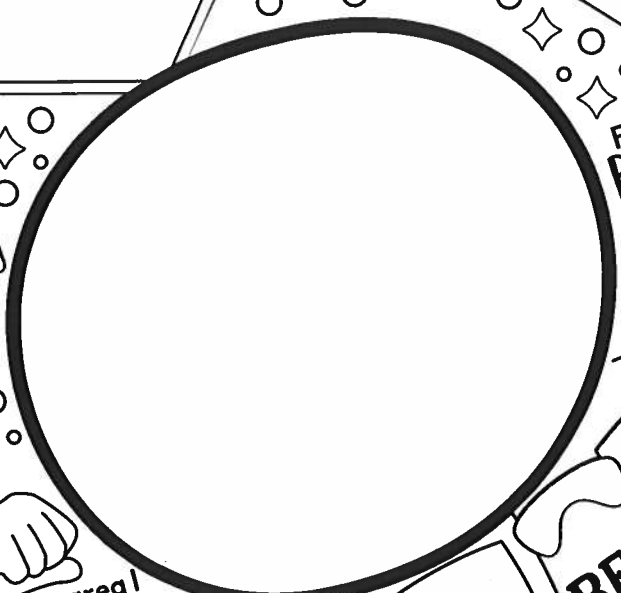
My dreams FOR next YEAR



th

LOL

Funny memory



4 ways I SHINED this year

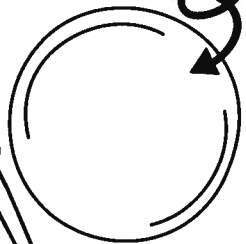
Favorite RECESS Activity

A book I LOVED this year

Sweetest memory



Most YUMMY Cafeteria Meal



An area I showed the most EFFORT

3 things planned for this SUMMER

BFF Favorite activity to do with friends

- 1.
- 2.
- 3.

2.

1.

3.

4.

SAMPLE

MY Teacher:

Mrs. Carr

Hi! my name is

Amelia

D.R.E.A.M.

My dreams FOR next YEAR

To make Straight A's

th

LOL

Funny memory
When Mrs. Carr got the hiccups

A book I LOVED this year
The Hunger Games

Sweetest memory
When I was elected Student Council

Most YUMMY Cafeteria Meal

Cheese French Fries

An area I showed the most EFFORT
Algebra

4 ways I SHINED this year

- 1. Made Honor Society
- 2. Straight A's
- 3. Scored a basket
- 4. Praised myself for homework

Favorite RECESS Activity
Soccer

3 things planned for this SUMMER

BFF Favorite activity to do with friends
hanging out Instagram

- 1. Swimming
- 2. Sleeping in
- 3. Hanging w/ friends