

Week 4

Language Arts

Beginning to read Freak the Mighty- Every day at 11 (Weber's HR) and 11:30 (Myers's HR) it will be read live on google meet :)

You will still be responsible to read 30 minutes every day on your own and answer at least 2 questions from the list. (Just like we did in weeks 1-3)

Monday

1. Read AoW- "**Alone no more: People are turning to dogs, cats and chickens to cope with self-isolation**" at your lexile level
2. Read Chapter 1 in Freak the Mighty
3. Answer Chapter 1 questions
4. Silent read for 30 minutes

Tuesday

1. Re-read Aow and make 5 annotations
2. Entrance Ticket- Term Tuesday week 28
3. Read Chapter 2 in Freak the Mighty
4. Answer Chapter 2 questions
5. Silent read for 30 minutes

Wednesday

1. Entrance Ticket- Wise Word Wednesday week 28
2. AoW-5 Annotations
3. Read Chapter 3 in Freak the Mighty
4. Answer Chapter 3 questions
5. Silent read for 30 minutes

Thursday

1. AoW- Begin Summary
2. Read Chapter 4 in Freak the Mighty
3. Answer Chapter 4 questions
4. Silent read for 30 minutes

Friday

1. AoW- Summary Due
2. AoW- Quiz
3. AoW- Power words
4. Entrance Ticket- Figurative Language Friday week 28
5. Read Chapter 5 in Freak the Mighty
6. Answer Chapter 5 questions
7. Silent read for 30 minutes
8. Answering at least 2 questions is due today

March 13, 2020

Dear Students,

Here is your assignment for the next three weeks:

1. Read for at least 30 minutes a day. If you do not have a book, there will be a basket of choices at OMS for you to borrow.
2. Answer at least 2 Reader Response Questions each week. Each response should be 5+ sentences long. You may write this in a journal or type it. Please be sure to RSTQ so we know what question you are answering.
3. Be safe! We miss you! Please let us know if you need anything.

Sincerely,

Mrs. Weber and Mrs. Domer

orvl_weber@tccsa.net

orvl_cdomer@tccsa.net

Reader Response Questions

1. If you could introduce a character from your book to your family, who would it be? Why?
2. Which character would you be ashamed to introduce to your family? Why?
3. Do any incidents, ideas, or actions in this book remind you of your own life or something that happened to you? Explain.
4. Do any of the characters remind you of your friends, family members, or classmates? Explain.
5. Which character would you choose for as a friend, brother/ sister, boyfriend/girlfriend? Explain.

6. Would your mom or dad like this book? Why or why not? Give specific reasons, citing events, characters' actions, themes, etc from the book to support your claim.

7. Is there any object or place in your book that stands for something else? If so, that is a symbol. Why is that symbol important?

8. Dramatic irony is when you know something that a character does not know. What do you know that a character does not?

9. What is the tone or mood of this book? How does the author create that mood?

10. Did any of the characters change during the course of the book? How did they change? What forces caused this change?

11. Does this book seem similar to any other book you have read? In what ways are the two books similar?

12. Describe the setting's time and place. List the clues that helped you identify the setting.

13. Compare where you live to the setting described in the book you are reading.

14. Explain how the story would be different if it was: A. told from a different character B. in a different time period.

15. Draw a comic strip or a graphic novel page for what you just read. Be sure to color or artistically shade your pictures.

16. If the author were here, what would you say and ask him / her?

17. List at least three problems the characters faced. What was the most life-changing?

18. Think of a problem that a character had to face. Write the problem and how the character solved it or is working to solve it. If you were that character, what would you do differently?

History

Monday

1. Read pages 414 to 419
2. Create a google doc and define 4 vocabulary words and complete 3 reading checks on pages 415, 417, 419
3. Submit google doc

Tuesday

1. Create a google doc for Assessment on page 419 and answer questions 1-3 all parts
2. Submit google doc

Wednesday

1. Fill out google form vocabulary builder and submit when done

Thursday

1. We will be playing quizlet live with all those who join us for our class meeting

Friday

1. Fill out google form for Section 2 quiz submit when finished

19. How does a character's personality change during the story?

20. Did the book end the way you thought it would? What clues did the author give you that made you think that? Did you think these clues were important when you read them?

21. Did you like the ending of the book? Why or why not? Do you think there is more to tell? What do you think might happen next?

BELL RINGER RESPONSE SHEET: WEEK 28

Monday MISTAKES

Correct the errors in the following paragraph.

In august 2010 a traffic jam in china stretched for more than sixty-two miles and lasted more then ten days. Many driver's were able to move their vehicules only 0.6 miles per. day and some drivers reported being stuck in the traffic jam for 5 days, its considered to be one of the longest traffic jams of all time.

Tuesday TERMS

Guess what these words mean based on how they are used in context. Once you have made your guess, look the word up to see if you are correct!

1. Because the fireman rescued five children from a burning building, he receive an accolade from the mayor.

I THINK ACCOLADE MEANS: _____

ACCOLADE DEFINITION: _____

2. When the shocking verdict was read, there was bedlam in the courtroom.

I THINK BEDLAM MEANS: _____

BEDLAM DEFINITION: _____

Friday FIGURATIVE LANGUAGE

Simile
Metaphor
Personification
Onomatopoeia
Oxymoron
Idiom
Hyperbole
Allusion
Alliteration
Pun
Assonance
Synecdoche
Irony

1. I had stressed out over the exam for weeks, but I was happy when I realized was the easiest exam in the world.

FIGURATIVE LANGUAGE: _____

2. Laura looked through the fence at the large lion licking his lips and leering at the spectators.

FIGURATIVE LANGUAGE: _____



Entrance Ticket- Wise Word Wednesday- Week 28

Here is your quote! Create a doc and remember to tell us

1. What is the meaning of the quote?
2. Do you agree or disagree?
3. How does it relate to your life and the world around you?

*You can destroy your now by
worrying about your tomorrow.*

- Janis Joplin

Freak the Mighty ~ Chapter 1

1. The effect of Max not liking hugs was ____.

- a. Kevin hit a kid with his crutch.
- b. Grim and Gram sent Max to daycare.
- c. Kevin acted like a robot.
- d. Max earned the nickname Kicker.

2. Which of the following events took place first?

- a. Max saw Kevin in the "cripple van."
- b. Max began "communicating with his fists and feet."
- c. Max thought Kevin looked cool.
- d. Max went to daycare.

3. Max was jealous of the crutches and braces Kevin had because _____

4. Why do Max's grandparents most likely refer to Max's father as "Him?"

5. Name the type of figurative language that is used in each of the following passages, and then tell the meaning of each.

Because they were *always* trying to throw a hug on me, like it was a medicine I needed.

• _____

Remembering is a great invention of the mind.

• _____

going *rrrrr*. . . *rrrrr*. . . *rrrrr*

• _____

Man, they were death-ray eyes.

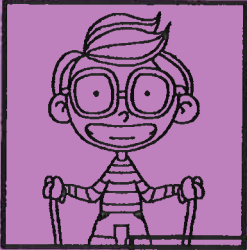
• _____

Freak the Mighty ~ Chapter 3

1. Max most likely leaves his basement room because ---.
 - a. he is bored
 - b. he needs something at the 7 Eleven.
 - c. he wants to play with the mechanical bird.
 - d. he wants to see what Freak is up to.
2. Max has a difficult time being quiet because -- -.
 - a. he is experiencing a growing spurt.
 - b. the yard is full of tree branches.
 - c. Freak's yard has only one scraggly tree to hide behind.
 - d. Max has to go over a chain link fence.
3. Why is Max not insulted by being called Earthling?

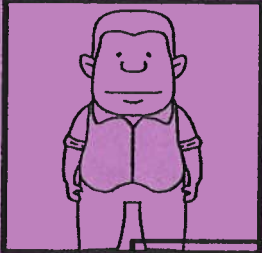
4. What causes Max and the Freak to end their game with the ornithopter?

5. Name at least 3 ways that Freak and Max are opposites.



Keven, the Freak

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____



Max

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Freak the Mighty ~ Chapter 4

1. Freak surmises that Gram means grandmother, and Grim is a nickname for Max's grandfather based on ---.

- a. the personality of Max's grandfather
- b. a popular idiom
- c. the meaning of the word postulate
- d. the way the word sounds

2. Check off each item that was mentioned in Freak's story of King Arthur.

- _____ round table
- _____ banquet
- _____ magical sword
- _____ slaying dragons
- _____ jousting
- _____ queen

3. The main idea of Chapter 4 was ---.

4. The most upsetting part of Chapter 4 was ---.

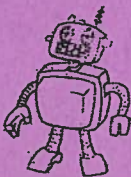
5. Three things from popular culture are mentioned by Freak in his talk to Max. Next to each explain how it relates to Freak.

The Story of King Arthur and Guinevere



• _____

Robots



• _____

Star Trek

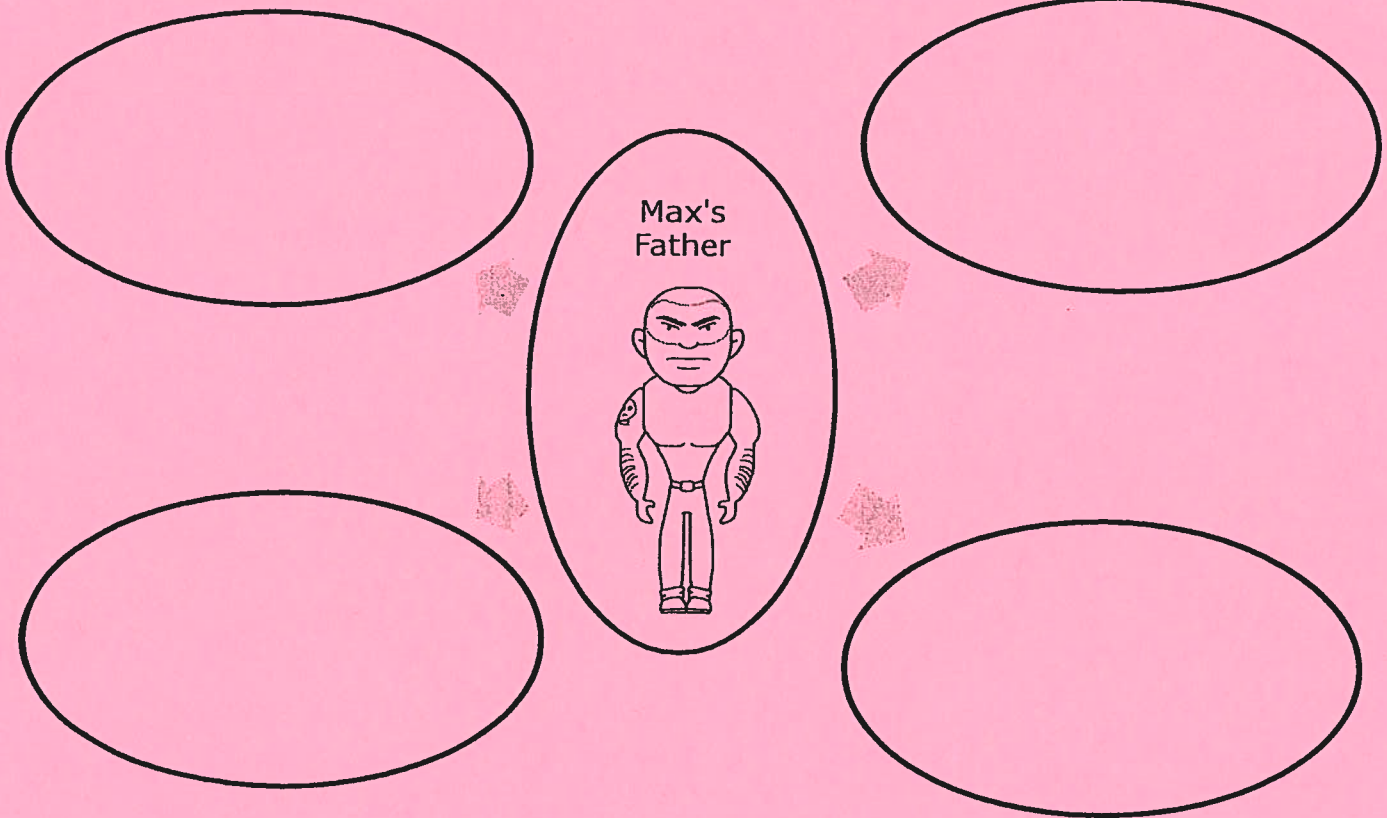


• _____

Freak the Mighty ~ Chapter 5

1. Which word best describes Gram's relationship with Max?
 - a. loving
 - b. special
 - c. guarded
 - d. nurturing
2. Gwen was frightened when she saw Max because ---.
 - a. he was so big
 - b. she thought he was someone else
 - c. Freak looked frightened
 - d. Max had Freak in the basement
3. What most likely happened between the time Gwen wheeled Freak home and the time Gwen called Gram?
4. Why do you think Max cries at the end of Chapter 5? Use evidence from the text to support your answer.

5. List facts you know about Max's father.



DIRECTIONS Read each description . On the lines below, write the letter of the term or place that best matches each description.

- | | |
|---|-----------------------|
| _____ 1. Instrument that uses Earth's magnetic field to indicate direction. | a. gunpowder |
| _____ 2. Pressing a carved, ink-covered block of wood to paper | b. compass |
| _____ 3. A thin, beautiful pottery invented in China | c. woodblock printing |
| _____ 4. A mixture of powders used in guns and explosives | d. celadon |
| _____ 5. A series of waterways that linked major cities | e. Li Qingzhao |
| _____ 6. People who made their living in trade | f. moveable type |
| _____ 7. China's greatest female poet | g. Grand Canal |
| _____ 8. Porcelain items covered in pale green glaze | h. porcelain |
| _____ 9. A set of letters or characters used to print books | i. merchant class |

DIRECTIONS Read each set of four vocabulary terms. Cross out the term that is not part of each set.

- | | |
|-----------------|-------------------|
| 10. a. compass | 12. a. porcelain |
| b. Li Po | b. paper money |
| c. gunpowder | c. movable type |
| d. movable type | d. block printing |
| 11. a. tea | |
| b. porcelain | |
| c. silk | |
| d. Li Qingzhao | |

MATCHING Read each description. On the lines below, write the letter of the term or place that best matches each description.

- | | |
|---|-----------------------|
| _____ 1. Irrigation device that allowed one farmer to do the work of many | a. agriculture |
| _____ 2. Capital of the Tang dynasty | b. Chang'an |
| _____ 3. Series of waterways that linked major cities | c. compass |
| _____ 4. A thin beautiful pottery invented by the Chinese | d. dragon-bone pump |
| _____ 5. The basis of Chinese civilization | e. Grand Canal |
| _____ 6. Perhaps China's greatest female poet | f. gunpowder |
| _____ 7. Popular substitute for bulky coins made of metal | g. Li Qingzhao |
| _____ 8. Manner by which the world's first known book was printed | h. paper money |
| _____ 9. Dramatically altered the conduct of warfare | i. porcelain |
| _____ 10. Instrument that uses the earth's magnetic field to indicate direction | j. woodblock printing |

Week 5

Language Arts

Continuing to read Freak the Mighty- Every day at 11 (Weber's HR) and 11:30 (Myers's HR) it will be read live on google meet :)

You will still be responsible to read 30 minutes every day on your own and answer at least 2 questions from the list. (Just like we did in weeks 1-3)

Monday

1. Pre-test for word stem "naut, naus, nav= relating to the sea, ships, or travelers"
2. Read Chapter 6 in Freak the Mighty
3. Answer Chapter 6 questions
4. Silent read for 30 minutes

Tuesday

1. Entrance Ticket- Term Tuesday week 29
2. Begin Word Stem table- "naut, naus, nav= relating to the sea, ships, or travelers"
3. Read Chapter 7 in Freak the Mighty
4. Answer Chapter 7 questions
5. Silent read for 30 minutes

Wednesday

1. Entrance Ticket- Wise Word Wednesday week 29
2. Continue to work on word stem table-"naut, naus, nav= relating to the sea, ships, or travelers"
3. Read Chapter 8 in Freak the Mighty
4. Answer Chapter 8 questions
5. Silent read for 30 minutes

Thursday

1. Read Chapter 9 in Freak the Mighty
2. Answer Chapter 9 questions
3. Silent read for 30 minutes

Friday

1. Entrance Ticket- Figurative Language Friday week 29
2. Word Stem table is due
3. Read Chapter 10 in Freak the Mighty
4. Answer Chapter 10 questions
5. Silent read for 30 minutes

History

Monday

1. Read pages 420 to 423
2. Create a google doc and define 3 vocabulary words and complete 2 reading checks on pages 422 and 423
3. Submit google doc

Tuesday

1. Create a google doc for Assessment on page 423 and answer questions 1-2 all parts
2. Submit google doc

Wednesday

1. Fill out google form vocabulary builder and submit when done

Thursday

1. We will be playing quizlet live with all those who join us for our class meeting

Friday

1. Fill out google form for Section 3 quiz submit when finished

March 13, 2020

Dear Students,

Here is your assignment for the next three weeks:

1. Read for at least 30 minutes a day. If you do not have a book, there will be a basket of choices at OMS for you to borrow.
2. Answer at least 2 Reader Response Questions each week. Each response should be 5+ sentences long. You may write this in a journal or type it. Please be sure to RSTQ so we know what question you are answering.
3. Be safe! We miss you! Please let us know if you need anything.

Sincerely,

Mrs. Weber and Mrs. Domer

orvl_weber@tccsa.net

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Reader Response Questions

1. If you could introduce a character from your book to your family, who would it be? Why?
2. Which character would you be ashamed to introduce to your family? Why?
3. Do any incidents, ideas, or actions in this book remind you of your own life or something that happened to you? Explain.
4. Do any of the characters remind you of your friends, family members, or classmates? Explain.
5. Which character would you choose for as a friend, brother/ sister, boyfriend/girlfriend? Explain.

6. Would your mom or dad like this book? Why or why not? Give specific reasons, citing events, characters' actions, themes, etc from the book to support your claim.
7. Is there any object or place in your book that stands for something else? If so, that is a symbol. Why is that symbol important?
8. Dramatic irony is when you know something that a character does not know. What do you know that a character does not?
9. What is the tone or mood of this book? How does the author create that mood?
10. Did any of the characters change during the course of the book? How did they change? What forces caused this change?
11. Does this book seem similar to any other book you have read? In what ways are the two books similar?
12. Describe the setting's time and place. List the clues that helped you identify the setting.
13. Compare where you live to the setting described in the book you are reading.
14. Explain how the story would be different if it was: A. told from a different character B. in a different time period.
15. Draw a comic strip or a graphic novel page for what you just read. Be sure to color or artistically shade your pictures.
16. If the author were here, what would you say and ask him / her?
17. List at least three problems the characters faced. What was the most life-changing?
18. Think of a problem that a character had to face. Write the problem and how the character solved it or is working to solve it. If you were that character, what would you do differently?

19. How does a character's personality change during the story?

20. Did the book end the way you thought it would? What clues did the author give you that made you think that? Did you think these clues were important when you read them?

21. Did you like the ending of the book? Why or why not? Do you think there is more to tell? What do you think might happen next?

BELL RINGER **RESPONSE SHEET**: WEEK 29

Monday MISTAKES

Correct the errors in the following paragraph.

eBay has seen some interesting items for sale but ~~none~~ like this one. In 2006 a prankster from ~~australia~~ put ~~New Zealand~~ up for sale on eBay. The price climbed quick from ~~just one Australien cent~~ to 3,000\$! At that point eBay managers pulled the auction from the website a spokesperson said "clearly New Zealand is not for sale"

Tuesday TERMS

Guess what these words mean based on how they are used in context. Once you have made your guess, look the word up to see if you are correct!

1. An **ephemeral** stay in the emergency room was unexpected as it is usually a very long wait.

I THINK EPHEMERAL MEANS: _____

EPHEMERAL DEFINITION: _____

2. The teacher's scribbles on my essay were **cryptic** and hard to read.

I THINK CRYPTIC MEANS: _____

CRYPTIC DEFINITION: _____

Friday FIGURATIVE LANGUAGE

Simile
Metaphor
Personification
Onomatopoeia
Oxymoron
Idiom
Hyperbole
Allusion
Alliteration
Pun
Assonance
Synecdoche
Irony

1. Diane pushed her weight against the door, but it protested and refused to open.

FIGURATIVE LANGUAGE: _____

2. After spending weeks looking for a camouflage shirt, I finally accepted that I couldn't find one.

FIGURATIVE LANGUAGE: _____



Entrance Ticket- Wise Word Wednesday- Week 29

Here is your quote! Create a doc and remember to tell us

1. What is the meaning of the quote?
2. Do you agree or disagree?
3. How does it relate to your life and the world around you?

*Life is really simple, but we
insist on making it complicated.*

- Confucius

Vocabulary Quiz: naut, naus, nav

Shade in the bubble for the correct word.

- (A) (B) (C) (D) 1. Most countries that are near an ocean have one of these military units to help protect their land. What is it called?
A) nautical B) cosmonaut C) navigator D) navy
- (A) (B) (C) (D) 2. If you ever decide to take a worldwide cruise for a year, you will be able to do this to the globe.
A) circumnavigate B) astronaut C) navigable D) navigate
- (A) (B) (C) (D) 3. This is a popular goal for many children to become when they dream of going into outer space to investigate the solar system. What do many American children want to become?
A) astronauts B) cosmonauts C) nauseous D) Argonauts
- (A) (B) (C) (D) 4. Much of the Arctic Ocean would not be described as this due to the many glaciers and icebergs along the way.
A) circumnavigated B) nauseous C) in the navy D) navigable
- (A) (B) (C) (D) 5. If your dream is to someday drive the ship as a captain, what will you need to learn how to do?
A) cosmonaut B) be an Argonaut C) navigate D) nauseous
- (A) (B) (C) (D) 6. Miles are measured on the sea as well as on land; however, the length is different. Which word do you think goes before the word "mile" when measuring distance over the oceans?
A) nauseous B) navigator C) astronaut D) nautical
- (A) (B) (C) (D) 7. People who easily feel like this usually stay far away from boats and ships.
A) nautical B) cosmonautical C) navigational D) nauseous
- (A) (B) (C) (D) 8. You can study about these important travelers by researching the Gold Rush.
A) Argonauts B) cosmonauts C) astronauts D) navigators
- (A) (B) (C) (D) 9. Did you know that these people actually beat the Americans to the moon?
A) Argonauts B) astronauts C) cosmonauts D) navigators
- (A) (B) (C) (D) 10. Who plans where the ship will travel and what stops will be made along the way?
A) navigator B) nauseous driver C) Argonaut D) cosmonaut

Write the correct word on the line so the sentence makes sense.

11. The ship's _____ planned three stops for the six-day cruise around Hawaii.
12. Many kids in the United States dream of one day becoming _____ so they can travel to outer space.
13. She designed her bedroom with a _____ theme, with boats and pictures of famous sailors everywhere.
14. I need to lie down. I'm feeling a bit _____.
15. Finish this analogy: _____ : Russia :: _____ : America

Word List: naut, naus, nav = relating to the sea, ships, or travelers

Vocabulary	Definitions
Argonaut (n)	a person who took part in the California Gold Rush by traveling west in search of gold from 1848–1849
astronaut (n)	a person who is trained to travel into outer space
circumnavigate (v)	to travel around the earth on water or in the air
cosmonaut (n)	a Soviet who is trained to travel into outer space
nauseous (adj)	affected with a feeling of sickness in the stomach that feels like sea sickness
nautical (adj)	related to sailing, sailors, or ships
navigable (adj)	wide or deep enough for ships to be able to pass through
navigate (v)	to steer or direct a ship or airplane
navigator (n)	a person who is trained to plan the course of and drive a ship
navy (n)	a fleet of ships ; all the warships of a nation

Word	Part of speech	Dictionary definition	My definition	10 word sentence	picture

Vocabulary Quiz: naut, naus, nav

Shade in the bubble for the correct word.

- (A) (B) (C) (D) 1. Most countries that are near an ocean have one of these military units to help protect their land. What is it called?
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- (A) (B) (C) (D) 2. If you ever decide to take a worldwide cruise for a year, you will be able to do this to the globe.
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- (A) (B) (C) (D) 3. This is a popular goal for many children to become when they dream of going into outer space to investigate the solar system. What do many American children want to become?
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- (A) (B) (C) (D) 8. You can study about these important travelers by researching the Gold Rush.
A) Argonauts B) cosmonauts C) astronauts D) navigators
- (A) (B) (C) (D) 9. Did you know that these people actually beat the Americans to the moon?
A) Argonauts B) astronauts C) cosmonauts D) navigators
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Write the correct word on the line so the sentence makes sense.

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12. Many kids in the United States dream of one day becoming _____ so they can travel to outer space.
13. She designed her bedroom with a _____ theme, with boats and pictures of famous sailors everywhere.
14. I need to lie down. I'm feeling a bit _____.
15. Finish this analogy: _____ : Russia :: _____ : America

Freak the Mighty ~ Chapter 6

1. Check all the names that Tony D. calls Freak and Max.

- _____ Mutt and Jeff
- _____ Batman and Robin
- _____ Frankenstein and Igor
- _____ Andre the Giant and the dwarf
- _____ Superman and Jimmy Olson

What do all these names have in common?

2. Sequence the following events by writing numbers to order them.

- _____ Freak calls Tony D. a cretin.
- _____ A police siren sounds.
- _____ Max laughs.
- _____ Max puts Freak on his shoulders to watch the fireworks.
- _____ Tony D. and his punksters stop Freak and Max on their way to see the fireworks.
- _____ Tony D. and his punksters burn rubber.

3. *Close Encounters of the Third Kind* was an epic movie in the 1970's. In the movie, the U.S. government builds a secret landing zone for UFOs and their occupants in an isolated area of Wyoming. The UFOs come and return people who have been missing for years. Explain why the author named Chapter 6 "Close Encounter of the Turd Kind."

4. Matching ~ Match the line from *Freak the Mighty* to the type of figurative language it contains by writing a, b, c, or d in the blanks.

- | | |
|-----------------------|--|
| 1. _____ idiom | a. Just then I hear the whoop of a siren... |
| 2. _____ idiom | b. ...and like a miracle... |
| 3. _____ onomatopoeia | c. ...this cop car comes out of nowhere, heading for the millpond... |
| 4. _____ simile | d. ...and Blade takes one look and he and his punksters are out of there, burning rubber in their Reeboks. |
| ~~~~~ | |
| 5. _____ onomatopoeia | e. At the end, like always, they have a thing they call the "grand finale", when they just go nuts and light off everything at once... |
| 6. _____ simile | f. ...and it sounds like World War III... |
| 7. _____ idiom | g. ...whizzing and banging and popping and there's so much hot stuff falling from the sky you can hear it sizzling in the pond. |



Freak the Mighty ~ Chapter 7

1. ----- convinces Max to go into the muddy pond.

- a. The converging gang
- b. The sound of the siren
- c. Freak's commands
- d. The sound of Blade's knife

2. The effect of Max getting confused between right and left was---

- a. Freak steered Max like he was a horse
- b. the gang was able to get close
- c. the gang could throw rocks
- d. Blade became stuck in the mud

3. Which word best describes the mood of Chapter 7?

- a. cheerful
- b. nauseating
- c. hopeful
- d. triumphant

4. Pretend you are interviewing Max and Freak after they are rescued from the pond. Write one question you would ask them.

5. Make an illustration to show the main event that took place in Chapter 7. Label your picture with details from the chapter.



Freak the Mighty ~ Chapter 8

1. Read the opening line from Chapter 8.

It turned out to be a cool summer.

Which type of literal device is being used?

- a. characterization
- b. foreshadowing
- c. analogy
- d. flashback

3. How do summers change for Max after Freak moves in next door?

4. What is the most likely reason Max's grandparents treat him the way they did before the incident with Blade?

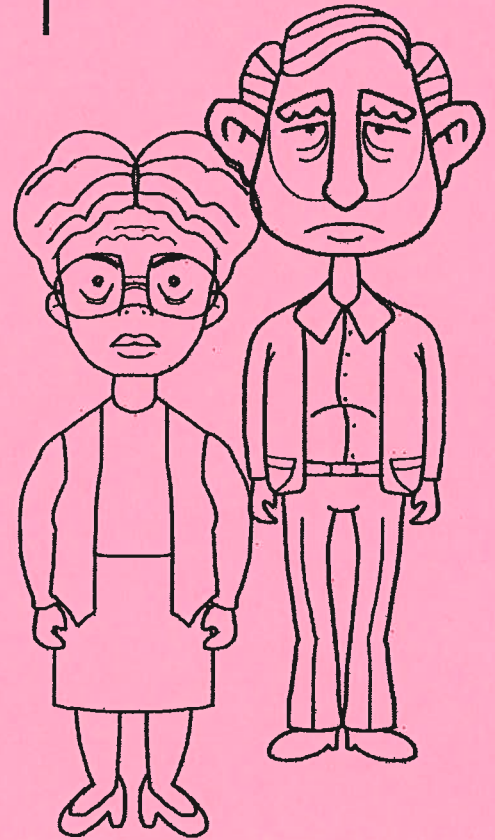
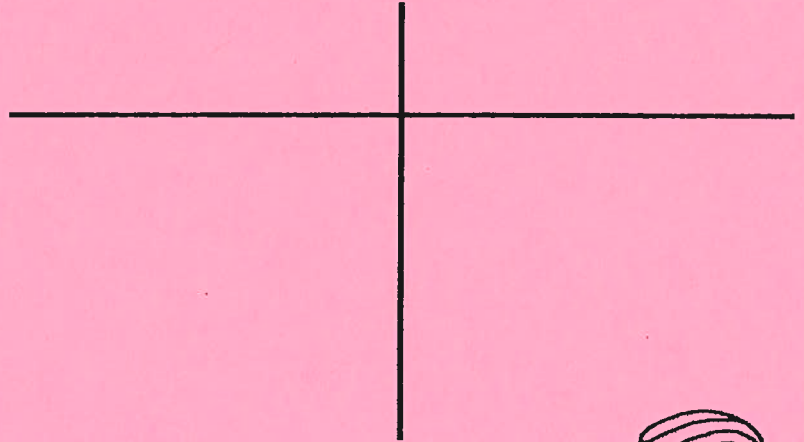
5. How do the events in Chapter 8 change the way Max's grandparents treat him?

2. Categorize the words in the box into two groups on the T-chart below. Give each category a title.

ant in pants
coffee

alarm clock
towel

ice cream
genius



Freak the Mighty ~ Chapter 9

1. What is the most likely reason the author named Chapter 9 "Life is Dangerous?"

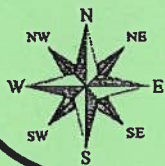

- a. Max and Freak are traveling over dangerous territory with canyons.
- b. Grim and Gran are worried Max is dangerous like his father.
- c. Max and Freak are likely to meet up with Blade.
- d. Freak is about to undertake a dangerous operation.

2. Sequence the following events by writing numbers to order them.

- _____ Max gives a blood oath that he will keep the secret.
- _____ Freak talks Max into going on a quest.
- _____ Max asks if it will hurt to become a robot.
- _____ The two boys walk for miles.
- _____ Freak tells Max he is going to be a human robot.
- _____ Max sees a medical research building.

3. Freak made the trip feel like a quest by ---.

4. Draw a map of the setting based on details in Chapter 9.



Freak the Mighty ~ Chapter 10

1. How is Max changing as the summer goes on? 2. When the grate would not open, -----.

- a. Max is losing respect for Grim.
- b. Max keeps growing and growing.
- c. Max grows tired of Freak and his quests.
- d. Max starts listening to different kinds of music that Freak says calms the savage beast.

3. Name one problem Max must confront in Chapter 10.

4. Why did the author most likely name Chapter 10 "Rats or Worse?"

5. Read the last lines from Chapter 10.

"Loretta Lee," Freak says. "I'll bet you anything she's a damsel in distress."

Which, as it turns out, is almost true. The real deal is that she's a damsel who *causes* distress. Which we find out the very next day.

Predict what you think will happen the next day.



DIRECTIONS Read each sentence. Fill in the blank with the word in the word pair that best completes the sentence.

1. _____ means service as a government official.
(bureaucracy/civil service)
2. The civil service examination system helped ensure that talented, intelligent people became a _____. (bureaucracy/scholar-official)
3. People who went to work for the government formed a large _____, a body of unelected government officials.
(bureaucracy/scholar-official)
4. _____ followed the teachings of Confucius, but also emphasized spiritual matters. (civil service/New-Confucianism)
5. Confucius's teachings focused on _____, proper behavior, instead of religious beliefs. (civil service/ethics)
6. In order to become a government official, a person had to pass a series of exams that tested students' knowledge of the teachings of _____ and spiritual questions.
(bureaucracy/Confucius)
7. A _____ was an elite member of society who received considerable respect, a good salary, and reduced penalties for breaking the law.
(scholar-official/bureaucracy)

DIRECTIONS Read each **FALSE** statement below. Replace each underlined word with one from the word bank that makes each sentence **TRUE**.

Confucius	civil service	ethics	New-Confuciansim
-----------	---------------	--------	------------------

8. Bureaucracy taught that people should conduct their lives according to two basic principles, *ren* and *li*.

9. Often, only 1 in 20 students passed the New-confucianism examinations.

FILL IN THE BLANK Read each sentence. Fill in the blank with the word from the word pair that best completes each sentence.

1. _____ is a philosophy based on the ideas of the ancient Chinese philosopher Confucius. (**Mongols/Confucianism**)
A B

2. The teachings of Confucius focused on _____, or proper behavior, for individuals and governments. (**ethics/liberties**)
A B

3. Confucius spoke of two basic principles by which people should conduct their lives: _____, which is concern for others, and _____, or appropriate behavior.

(**isolationism, conquest/ren, li**)
A B

4. Confucius believed that society would _____, or perform, best if everyone followed the two principles. (**function/trade**)
A B

5. During the _____ as well as during the Sui and early Tang dynasties, Buddhism was very influential. (**Period of Disunion/Mongol Ascendancy**)
A B

6. A _____ is a body of unelected government officials. (**kamikaze/bureaucracy**)
A B

7. _____ means service as a government official. (**Conquest/Civil service**)
A B

8. Successfully passing the civil service examination led to a career as a _____, an educated member of the government.

(**scholar-official/isolationist**)
A B

9. Given the prestige associated with the job, civil service candidates had a strong _____ for studying hard to pass the examination.

(**ideas/incentive**)

[#10 on back]

10. Among the _____ of being an educated government official were considerable respect and reduced penalties for breaking the law.

(benefits/ideas)

A B

Week 6

Language Arts

Continuing to read Freak the Mighty- Every day at 11 (Weber's HR) and 11:30 (Myers's HR) it will be read live on google meet :)

You will still be responsible to read 30 minutes every day on your own and answer at least 2 questions from the list. (Just like we did in weeks 1-3)

Monday

1. Read AoW- "**Why the U.S. census tries to count everyone**" at your lexile level
2. Read Chapter 11 in Freak the Mighty
3. Answer Chapter 11 questions
4. Silent read for 30 minutes

Tuesday

1. Re-read Aow and make 5 annotations
2. Entrance Ticket- Term Tuesday week 28
3. Read Chapter 12 in Freak the Mighty
4. Answer Chapter 12 questions
5. Silent read for 30 minutes

Wednesday

1. Entrance Ticket- Wise Word Wednesday week 28
2. AoW-5 Annotations
3. Read Chapter 13 in Freak the Mighty
4. Answer Chapter 13 questions
5. Silent read for 30 minutes

Thursday

1. AoW- Begin Summary
2. Read Chapter 14 in Freak the Mighty
3. Answer Chapter 14 questions
4. Silent read for 30 minutes

Friday

1. AoW- Summary Due
2. AoW- Quiz
3. AoW- Power words
4. Entrance Ticket- Figurative Language Friday week 28
5. Read Chapter 15 in Freak the Mighty
6. Answer Chapter 15 questions
7. Silent read for 30 minutes
8. Answering at least 2 questions is due today

History

Monday

1. Read pages 424 to 430
2. Create a google doc and define 4 vocabulary words and complete 3 reading checks on pages 426, 429, and 430
3. Submit google doc

Tuesday

1. Create a google doc for Assessment on page 430 and answer questions 1-3 all parts
2. Submit google doc

Wednesday

1. Fill out google form vocabulary builder and submit when done

Thursday

1. We will be playing quizlet live with all those who join us for our class meeting

Friday

1. Fill out google form for Section 4 quiz submit when finished

March 13, 2020

Dear Students,

Here is your assignment for the next three weeks:

1. Read for at least 30 minutes a day. If you do not have a book, there will be a basket of choices at OMS for you to borrow.
 2. Answer at least 2 Reader Response Questions each week. Each response should be 5+ sentences long. You may write this in a journal or type it. Please be sure to RSTQ so we know what question you are answering.
 3. Be safe! We miss you! Please let us know if you need anything.
-

Sincerely,

Mrs. Weber and Mrs. Domer

orvl_weber@tccsa.net

orvl_cdomer@tccsa.net

Reader Response Questions

1. If you could introduce a character from your book to your family, who would it be? Why?
2. Which character would you be ashamed to introduce to your family? Why?
3. Do any incidents, ideas, or actions in this book remind you of your own life or something that happened to you? Explain.
4. Do any of the characters remind you of your friends, family members, or classmates? Explain.
5. Which character would you choose for as a friend, brother/ sister, boyfriend/girlfriend? Explain.

6. Would your mom or dad like this book? Why or why not? Give specific reasons, citing events, characters' actions, themes, etc from the book to support your claim.
7. Is there any object or place in your book that stands for something else? If so, that is a symbol. Why is that symbol important?
8. Dramatic irony is when you know something that a character does not know. What do you know that a character does not?
9. What is the tone or mood of this book? How does the author create that mood?
10. Did any of the characters change during the course of the book? How did they change? What forces caused this change?
11. Does this book seem similar to any other book you have read? In what ways are the two books similar?
12. Describe the setting's time and place. List the clues that helped you identify the setting.
13. Compare where you live to the setting described in the book you are reading.
14. Explain how the story would be different if it was: A. told from a different character B. in a different time period.
15. Draw a comic strip or a graphic novel page for what you just read. Be sure to color or artistically shade your pictures.
16. If the author were here, what would you say and ask him / her?
17. List at least three problems the characters faced. What was the most life-changing?
18. Think of a problem that a character had to face. Write the problem and how the character solved it or is working to solve it. If you were that character, what would you do differently?

19. How does a character's personality change during the story?

20. Did the book end the way you thought it would? What clues did the author give you that made you think that? Did you think these clues were important when you read them?

21. Did you like the ending of the book? Why or why not? Do you think there is more to tell? What do you think might happen next?

BELL RINGER RESPONSE SHEET: WEEK 30

Monday MISTAKES

Correct the errors in the following paragraph.

Before the world of online streaming renting a movie from the local store and to try to avoid late fees was common place. In 1997 reed hastings, knew this pane all to well. He had recieved a \$40 late fee after he had rented *apollo 13*. This inspired Reed to create the now-house hold name Netflix.

Tuesday TERMS

Guess what these words mean based on how they are used in context. Once you have made your guess, look the word up to see if you are correct!

1. Sam wrote a harsh **lamoon** of a local businessman and sent it to the newspaper, but the editor refused to publish it.

I THINK LAMPOON MEANS: _____

LAMPOON DEFINITION: _____

2. His **bombastic** conversation made her decide not to accept a second date.

I THINK BOMBASTIC MEANS: _____

BOMBASTIC DEFINITION: _____

Friday FIGURATIVE LANGUAGE

Simile
Metaphor
Personification
Onomatopoeia
Oxymoron
Idiom
Hyperbole
Allusion
Alliteration
Pun
Assonance
Synecdoche
Irony

1. Julie and Chantal were so excited to try out the new virtual reality technology that replicated what it would have been like to live with the dinosaurs!

FIGURATIVE LANGUAGE: _____

2. Doug crouched down onto his knee and nervously asked for Joan's hand; she accepted.

FIGURATIVE LANGUAGE: _____



Entrance Ticket- Wise Word Wednesday- Week 30

Here is your quote! Create a doc and remember to tell us

1. What is the meaning of the quote?
2. Do you agree or disagree?
3. How does it relate to your life and the world around you?

*When one door closes another door opens;
but we so often look so long and so
regretfully upon the closed door, that we do
not see the ones which open for us.*

- Alexander Graham Bell

Freak the Mighty ~ Chapter 11

1. Why do you think Gram made Max promise not to go to the Testaments?
 - a. Gram didn't want Max to learn about his father.
 - b. Gram thought the people there would teach Max about religion.
 - c. Gram was afraid Max would get hurt or into trouble.
 - d. Gram didn't want Max to meet Iggy.
2. What was the effect of Iggy learning that Max was Killer Kane's son?
 - a. Iggy told Max stories about the old times he and Max's father had.
 - b. Iggy let Max and Freak leave the apartment.
 - c. Iggy tested Max to see how strong he was.
 - d. Iggy took Max's and Freak's money.

3. Sequence the following events by writing numbers to order them.

- _____ The lady calls a large, hairy man with tattoos over.
- _____ Loretta figures out who Max and Kevin are.
- _____ Loretta tries to rub Freak's head for luck.
- _____ Loretta pokes and tickles Iggy saying he should find out how strong Max really is.
- _____ Max knocks on a door at the New Tenements.

4. List three words that describe the mood of Chapter 11.

- _____
- _____
- _____

5. Explain the play on words in Chapter 11's title "The Damsel of Distress."

6. Categorize the words in the box into two groups on the T-chart below.

scrawny	blue tattoos
boss	small, hard eyes
blurry red lips	red barbed wire
cigarette	hairy

Iggy	Loretta Lee
_____	_____
_____	_____
_____	_____
_____	_____

Freak the Mighty ~ Chapter 12

- All the tension of going to the Testaments was relieved when Freak says, ---.
 - "Now *that* was an adventure, huh?"
 - "No way, that was all talk."
 - "Good riddance to bad rubbish."
 - "Loretta my Queen, wouldst thou accept my hand in marriage?"
- Freak gets himself and Max out of trouble by ----.
 - impressing the principal with his charm and large vocabulary
 - telling the principal about his and Max's summer
 - explaining how he and Max were only reacting to the name calling of the other students
 - putting the blame on Mrs. Donelli
- The most exciting moment in Chapter 12 was - --.

- Predict how being with Freak in all the "smart" classes will change Max.

- Summarize the events of the first day of school.

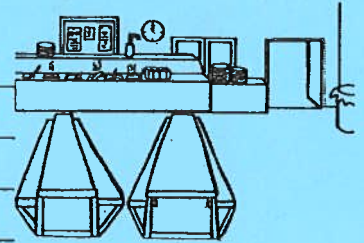


Freak the Mighty ~ Chapter 13

1. Another title for Chapter 13 could be - ____.
2. Sequence the following events by writing numbers to order them.

- | | | |
|--|-------|--|
| a. Kenny Kane | _____ | The ambulance arrives. |
| b. The Miraculous Achievements of Max | _____ | Max learns his father wants to see him. |
| c. The School Nurse | _____ | The school nurse cries. |
| d. Unlucky Friday the 13 th | _____ | Max is called to the principal's office. |
| | _____ | Freak asks for more gruel. |

3. Name two things that happened in Chapter 13 that prove that Max is smart.



4. Match each literary device with the line from Chapter 13 that contains the device. Note: Some sentences contain more than one literary device; therefore, some devices will have two letters.

- | | |
|------------------------|---|
| 1. _____ repetition | a) I used to think all that spooky stuff about Friday the Thirteenth was just a pile of baloney. But now I'm getting my own personal introduction to what can happen. |
| 2. _____ idiom | b) Freak's face is all red and swollen up and he's making this huk-huk-huk noise. |
| 3. _____ simile | c) My hand feels so huge and clumsy, it's like the pencil is a piece of spaghetti or something and it keeps slipping away. |
| 4. _____ onomatopoeia | d) I'm not really hearing what she's saying because there's like this little bird fluttering around inside my chest. |
| 5. _____ foreshadowing | e) "Don't want to hear it! Don't want to hear it! Don't! Don't! Don't!" |

Freak the Mighty ~ Chapter 14

1. Which of the following is not a key event in Chapter 14?
 - a. Max is allowed to stay home from school to wait for Freak to get home from the hospital.
 - b. Max is unsuccessfully wrapping Christmas presents.
 - c. Max hears Grim and Gram arguing about Grim wanting to purchase a gun.
 - d. Grim tells Max that his dad is up for parole, so he took out a restraining order.
2. Which word best describes the mood in the story as Christmas approaches?
 - a. exciting
 - b. relaxing
 - c. mournful
 - d. frightening
 - e. disheartening
 - f. relief

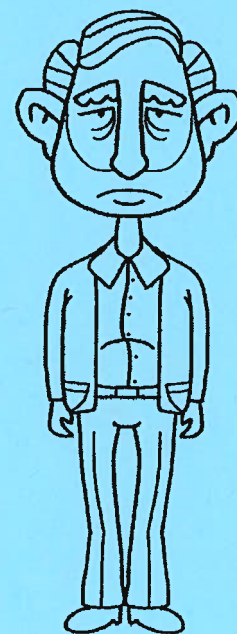
3. What is Freak's biggest health problem?

4. Read this passage from Chapter 14.

Grim comes inside and for once he doesn't tell me what a rat hole I'm living in, or how it smells like a locker room because I forgot to put my socks in the hamper.

What types of figurative language are used in the passage?

5. Describe Grim's appearance on the night he goes to the "down under" to talk to Max.



Freak the Mighty ~ Chapter 15

1. How is everyone feeling on Christmas Eve as they eat dinner, tell stories, and open gifts? 2. Provide a line from the text that supports your answer to #1.

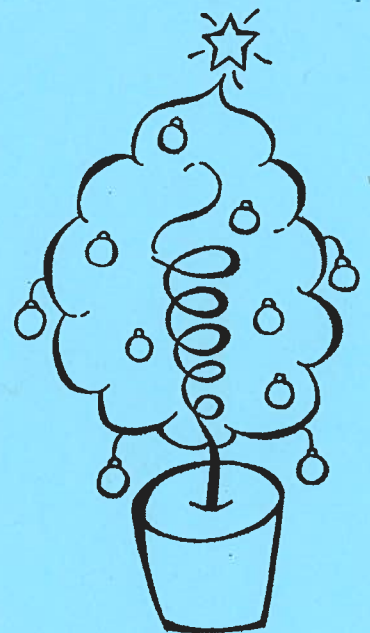
- a. jovial
- b. angry
- c. upset
- d. nervous

3. What made Freak's gift to Max special?

4. Explain why the author called Chapter 15 "What Came Down the Chimney."

5. On Christmas Eve, everyone gets to open one present. Name what each person received and who gave the present.

To	From	Gift
Grim		
Gram		
Max		
Gwen		
Freak		



DIRECTIONS Answer each question by writing a sentence that contains at least one word from the word bank.

Genghis Khan	Kublai Khan	isolationism
Ming dynasty	Zheng He	

1. Who was considered one of the greatest sailors during the history of early China?

2. Who was the powerful leader that was able to unite the Mongols?

3. In the 1430s, what policy did China follow in terms of contact with other countries?

4. Who became the ruler of the Mongol Empire and completed his grandfather's conquest of China?

5. What was the name of the prosperous and powerful dynasty that rose after the defeat of the Mongols?

Section 4

MATCHING Read each description. On the lines below, write the letter of the term or place that best matches each description.

- | | |
|---|----------------------|
| _____ 1. Lived as separate tribes until united in 1206 | a. Forbidden City |
| _____ 2. Title given to the leader who united the tribes mentioned in the previous question | b. Genghis Khan |
| _____ 3. Self-declared emperor of China who founded the Yuan dynasty in 1279 | c. Great Wall |
| _____ 4. Historical term for the Mongol conquest of China and other parts of Asia and Europe | d. isolationism |
| _____ 5. Italian merchant who traveled through China beginning in 1271 and 1295 | e. Kublai Khan |
| _____ 6. Founder of the Ming dynasty, he became emperor of China after defeating the Mongols in 1368 | f. Marco Polo |
| _____ 7. It included almost 1,000 buildings, all of which were off-limits to the common people | g. Mongol Ascendancy |
| _____ 8. Greatest sailor of the period, led seven grand voyages in 1405 and 1433 | h. Mongols |
| _____ 9. A policy of removing a country from contact with other countries | i. Zheng He |
| _____ 10. Restored and strengthened under the Ming emperor, it protected China from northern invaders | j. Zhu Yuanzhang |